

DiscoverER Education Plan

Mid-Year Instructional Report: 2022-2023



Curriculum & Instruction



Progress Update

- **Goal #1: Curriculum**

- Focused and sustained work on ELA and Math units of instruction
- Vertical Alignment of Next Generation Learning Standards K-12
- Creation of shared system for documenting and housing curriculum
- Embedded assessments and culturally responsive practices
- Continued embedded professional learning to support unit development

- **Goal #2: Multi-tiered System of Support (MTSS)**

- Focused and sustained work on K-8 systems
- Implementation of Panorama Education
 - Linkage of data from student information system to create student success dashboard
 - Creation of student social emotional learning survey
- Trained Trainers for Therapeutic Crisis Intervention Systems (TCIS)
- Continued work on guidebook for implementation of assessment systems

Next Steps

- **Goal #1: Curriculum**

- Establish calendar of curriculum projects for core / encore courses
- Begin adaptations and development of 9-12 core curricular areas
- Curriculum enhancements to ensure inclusivity of practices & resources
 - Outside support: Pathstones Project & Dr. Jevon Hunter
- Continued vertically aligned assessment development

- **Goal #2: Multi-tiered System of Support (MTSS)**

- Continued adaptations to implementation of K-8 benchmarking system
- Implementation of schoolwide data protocol to support analysis
- Implementation of 9-12 system for MTSS support
- Further development of social emotional benchmarking
- Sustained professional learning and schoolwide coalition development

Elementary School



Academic Goal: *Increase student academic proficiency through high quality instruction and targeted interventions.*

- Math & ELA benchmarking ended February 10. Intervention groups being reconfigured.
- Vertical alignment of ELA power standards
- Elementary Tutoring and Homework Help Programs underway
- Continued focus on attendance at Support Team Meetings and family outreach
- Diversity, Equity, and Inclusion: Dr. Jevon Hunter & Pathstones Project

Elementary Social-Emotional Goal: *Through the implementation of multi-tiered systems of support, we will promote self-efficacy and resilience within our students as they face different challenges before, during and after school hours.*

Updates:

- Summer Training for Therapeutic Crisis Intervention in Schools (TCIS)
- Principal's Award Recognition Continues Weekly:
 - Recognizes students for positive behaviors, attendance, achievement, etc.
 - Positive calls home to families recognizing students
 - Certificates home
 - Newsletter with student faces
- As a result of Positive Behavioral Interventions and Supports (PBIS) as a standing item on our Elementary Team Leader agendas, we have full UPK-5 participation
- Designated Social-Emotional Learning team member at each grade level
- Expanded Student Leadership Opportunities: Leadership Lou Breakfast Superheroes, Elementary Announcements, PBIS Community Assembly Skits



MLA/High School



Progress Update

Goal #1 - *Develop and implement a comprehensive Multi-Tiered System of Support Plan in order to support the academic, behavioral, and social emotional needs of students.*

- Building teacher capacity for equitable grading practices
- Student and teacher training around community building and restorative practices
- Continuation of Second Step SEL lessons at MLA
- Addition of a High School Math Prep course for 9th grade students for 2023-24
- Addition of a non-Regents Geometry course for HS students for 2023-24
- MOY Benchmarking completed early in January

Next Steps

- Continued Community Building and Restorative training for staff and students
- Integration of intervention blocks at the HS to support student success
- Realignment of intervention blocks at the MLA
- Expansion of explicit SEL lessons into 9th & 10th grade
- Implementation of an Instructional Support Team model to support student academic success
- Review of master schedule to support integration of intervention blocks at the HS
- Implementation of equitable grading practices
- Curriculum enhancements to support Culturally Responsive teaching and learning