

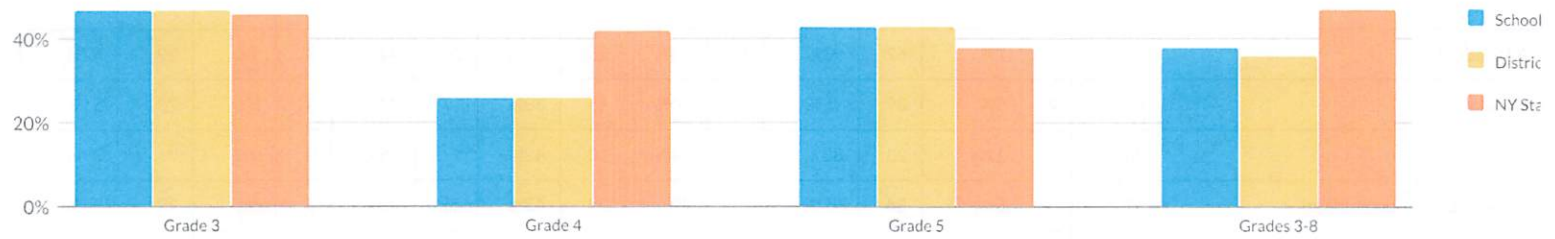
# EAST ROCHESTER ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	67	5	7%	62	93%	8	13%	25	40%	26	42%	3	5%	29	47%
Grade 4	75	6	8%	69	92%	21	30%	30	43%	12	17%	6	9%	18	26%
Grade 5	58	7	12%	51	88%	15	29%	14	27%	19	37%	3	6%	22	43%
Grades 3-8	200	18	9%	182	91%	44	24%	69	38%	57	31%	12	7%	69	38%

## GRADE 3 ELA RESULTS

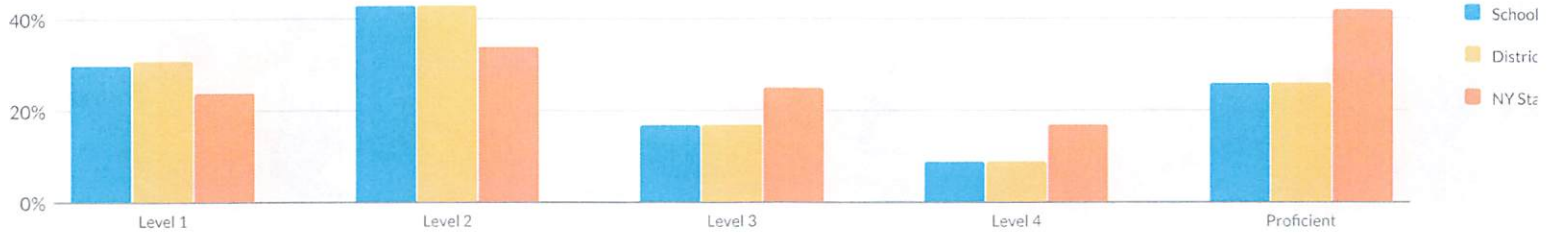
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	67	5	7%	62	93%	8	13%	25	40%	26	42%	3	5%	29	47%
Female	41	2	5%	39	95%	4	10%	15	38%	17	44%	3	8%	20	51%
Male	26	3	12%	23	88%	4	17%	10	43%	9	39%	0	0%	9	39%
General Education Students	57	3	5%	54	95%	2	4%	23	43%	26	48%	3	6%	29	54%
Students with Disabilities	10	2	20%	8	80%	6	75%	2	25%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	5	83%	1	20%	4	80%	0	0%	0	0%	0	0%
White	52	3	6%	49	94%	5	10%	18	37%	23	47%	3	6%	26	53%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	2	25%	3	38%	3	38%	0	0%	3	38%
Economically Disadvantaged	40	5	13%	35	88%	7	20%	18	51%	10	29%	0	0%	10	29%
Not Economically Disadvantaged	27	0	0%	27	100%	1	4%	7	26%	16	59%	3	11%	19	70%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	64	5	8%	59	92%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	66	4	6%	62	94%	8	13%	25	40%	26	42%	3	5%	29	47%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	66	5	8%	61	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	67	5	7%	62	93%	8	13%	25	40%	26	42%	3	5%	29	47%
Parent Not in Armed Forces	67	5	7%	62	93%	8	13%	25	40%	26	42%	3	5%	29	47%

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



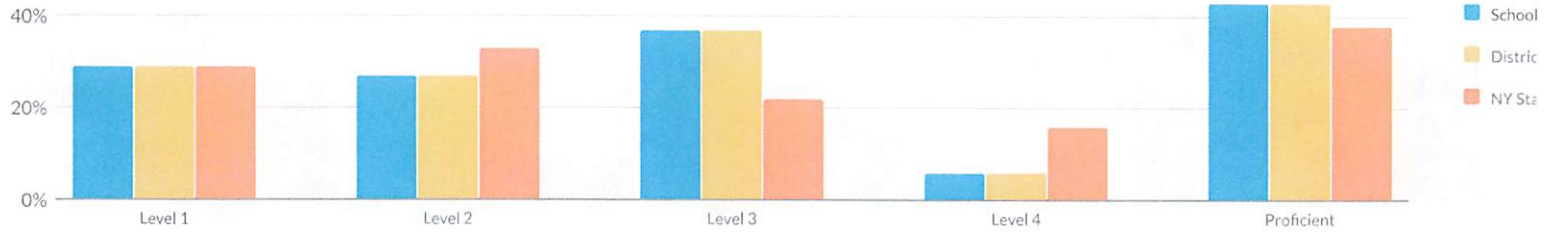
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	6	8%	69	92%	21	30%	30	43%	12	17%	6	9%	18	26%
Female	31	3	10%	28	90%	10	36%	11	39%	5	18%	2	7%	7	25%
Male	44	3	7%	41	93%	11	27%	19	46%	7	17%	4	10%	11	27%
General Education Students	61	3	5%	58	95%	13	22%	29	50%	10	17%	6	10%	16	28%
Students with Disabilities	14	3	21%	11	79%	8	73%	1	9%	2	18%	0	0%	2	18%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	3	38%	4	50%	1	13%	0	0%	1	13%
Hispanic or Latino	12	1	8%	11	92%	5	45%	3	27%	3	27%	0	0%	3	27%
White	47	4	9%	43	91%	12	28%	18	42%	7	16%	6	14%	13	30%
Multiracial	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	7	88%	1	14%	5	71%	1	14%	0	0%	1	14%
Economically Disadvantaged	48	4	8%	44	92%	17	39%	19	43%	7	16%	1	2%	8	18%
Not Economically Disadvantaged	27	2	7%	25	93%	4	16%	11	44%	5	20%	5	20%	10	40%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	72	6	8%	66	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	6	8%	69	92%	21	30%	30	43%	12	17%	6	9%	18	26%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	74	6	8%	68	92%	—	—	—	—	—	—	—	—	—	—
Not Migrant	75	6	8%	69	92%	21	30%	30	43%	12	17%	6	9%	18	26%
Parent Not in Armed Forces	75	6	8%	69	92%	21	30%	30	43%	12	17%	6	9%	18	26%



## GRADE 5 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Percentage Scoring at Levels

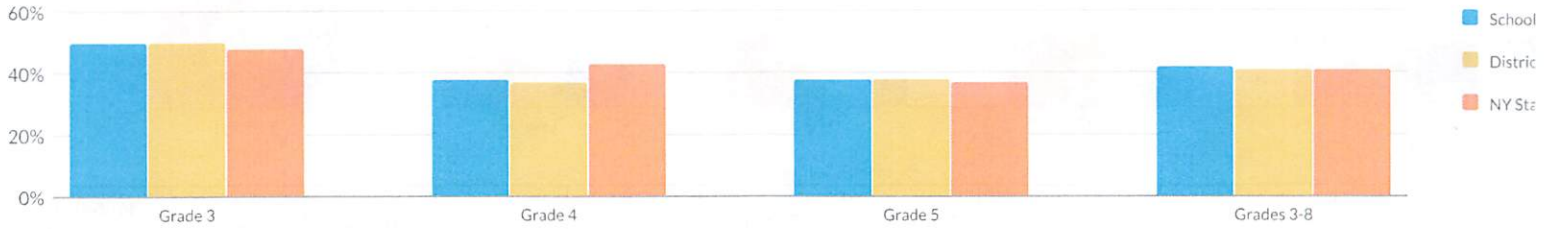
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	58	7	12%	51	88%	15	29%	14	27%	19	37%	3	6%	22	43%
Female	32	4	13%	28	88%	9	32%	7	25%	10	36%	2	7%	12	43%
Male	26	3	12%	23	88%	6	26%	7	30%	9	39%	1	4%	10	43%
General Education Students	43	5	12%	38	88%	6	16%	12	32%	17	45%	3	8%	20	53%
Students with Disabilities	15	2	13%	13	87%	9	69%	2	15%	2	15%	0	0%	2	15%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	1	17%	5	83%	–	–	–	–	–	–	–	–	–	–
White	46	4	9%	42	91%	12	29%	12	29%	15	36%	3	7%	18	43%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total	12	3	25%	9	75%	3	33%	2	22%	4	44%	0	0%	4	44%
Economically Disadvantaged	32	7	22%	25	78%	11	44%	6	24%	7	28%	1	4%	8	32%
Not Economically Disadvantaged	26	0	0%	26	100%	4	15%	8	31%	12	46%	2	8%	14	54%
Non-English Language Learner	58	7	12%	51	88%	15	29%	14	27%	19	37%	3	6%	22	43%
Not in Foster Care	58	7	12%	51	88%	15	29%	14	27%	19	37%	3	6%	22	43%
Not Homeless	58	7	12%	51	88%	15	29%	14	27%	19	37%	3	6%	22	43%
Not Migrant	58	7	12%	51	88%	15	29%	14	27%	19	37%	3	6%	22	43%
Parent Not in Armed Forces	58	7	12%	51	88%	15	29%	14	27%	19	37%	3	6%	22	43%



## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



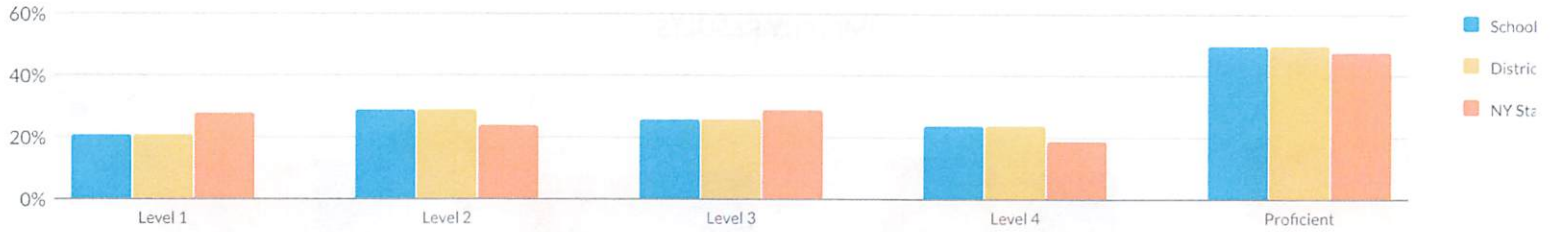
Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	65	3	5%	62	95%	13	21%	18	29%	16	26%	15	24%	31	50%
Grade 4	74	2	3%	72	97%	21	29%	24	33%	18	25%	9	13%	27	38%
Grade 5	57	10	18%	47	82%	16	34%	13	28%	7	15%	11	23%	18	38%
Grades 3-8	196	15	8%	181	92%	50	28%	55	30%	41	23%	35	19%	76	42%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

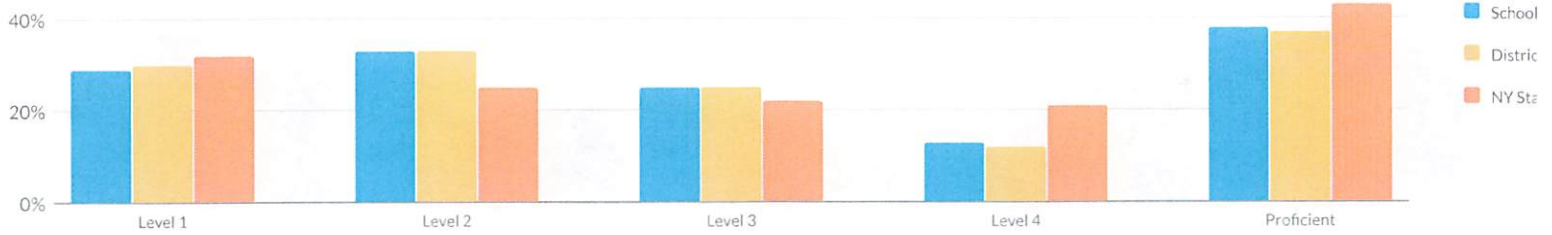
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	3	5%	62	95%	13	21%	18	29%	16	26%	15	24%	31	50%
Female	40	1	3%	39	98%	5	13%	16	41%	10	26%	8	21%	18	46%
Male	25	2	8%	23	92%	8	35%	2	9%	6	26%	7	30%	13	57%
General Education Students	55	1	2%	54	98%	6	11%	17	31%	16	30%	15	28%	31	57%
Students with Disabilities	10	2	20%	8	80%	7	88%	1	13%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–
White	50	0	0%	50	100%	9	18%	13	26%	14	28%	14	28%	28	56%
Multiracial	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	2	14%	12	86%	4	33%	5	42%	2	17%	1	8%	3	25%
Economically Disadvantaged	39	3	8%	36	92%	12	33%	12	33%	6	17%	6	17%	12	33%
Not Economically Disadvantaged	26	0	0%	26	100%	1	4%	6	23%	10	38%	9	35%	19	73%
English Language Learner	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	61	2	3%	59	97%	–	–	–	–	–	–	–	–	–	–
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	64	2	3%	62	97%	13	21%	18	29%	16	26%	15	24%	31	50%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	64	3	5%	61	95%	–	–	–	–	–	–	–	–	–	–
Not Migrant	65	3	5%	62	95%	13	21%	18	29%	16	26%	15	24%	31	50%
Parent Not in Armed Forces	65	3	5%	62	95%	13	21%	18	29%	16	26%	15	24%	31	50%

## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



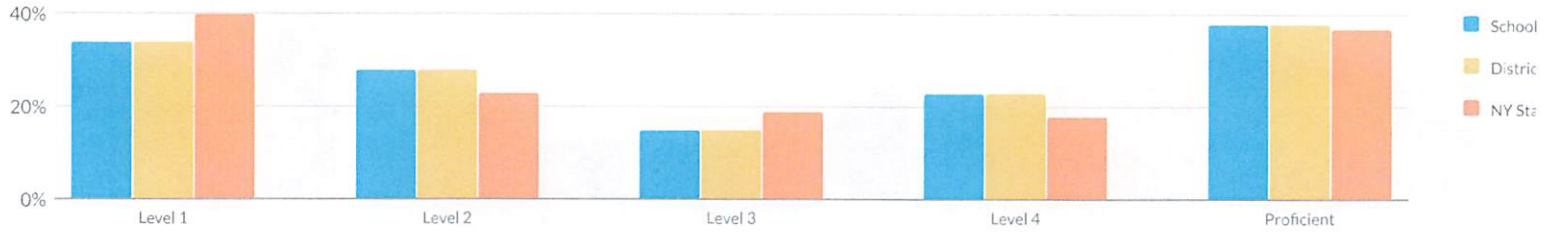
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	2	3%	72	97%	21	29%	24	33%	18	25%	9	13%	27	38%
Female	30	0	0%	30	100%	12	40%	9	30%	6	20%	3	10%	9	30%
Male	44	2	5%	42	95%	9	21%	15	36%	12	29%	6	14%	18	43%
General Education Students	60	0	0%	60	100%	16	27%	20	33%	16	27%	8	13%	24	40%
Students with Disabilities	14	2	14%	12	86%	5	42%	4	33%	2	17%	1	8%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	8	0	0%	8	100%	5	63%	1	13%	1	13%	1	13%	2	25%
Hispanic or Latino	11	0	0%	11	100%	4	36%	4	36%	3	27%	0	0%	3	27%
White	47	1	2%	46	98%	10	22%	18	39%	10	22%	8	17%	18	39%
Multiracial	7	1	14%	6	86%	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	1	13%	7	88%	2	29%	1	14%	4	57%	0	0%	4	57%
Economically Disadvantaged	47	2	4%	45	96%	16	36%	15	33%	9	20%	5	11%	14	31%
Not Economically Disadvantaged	27	0	0%	27	100%	5	19%	9	33%	9	33%	4	15%	13	48%
English Language Learner	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	71	2	3%	69	97%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	74	2	3%	72	97%	21	29%	24	33%	18	25%	9	13%	27	38%
Homeless	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	73	2	3%	71	97%	-	-	-	-	-	-	-	-	-	-
Not Migrant	74	2	3%	72	97%	21	29%	24	33%	18	25%	9	13%	27	38%
Parent Not in Armed Forces	74	2	3%	72	97%	21	29%	24	33%	18	25%	9	13%	27	38%



## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

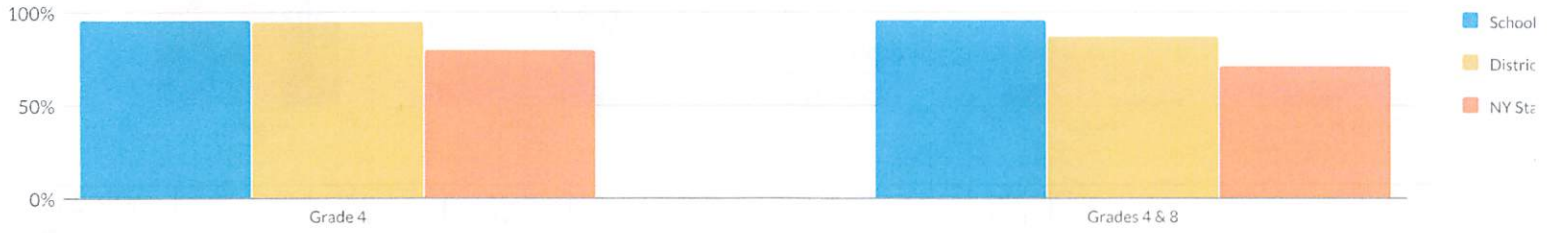


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	100%	10	18%	47	82%	16	34%	13	28%	7	15%	11	23%	18	38%
Female	31	100%	6	19%	25	81%	10	40%	8	32%	3	12%	4	16%	7	28%
Male	26	100%	4	15%	22	85%	6	27%	5	23%	4	18%	7	32%	11	50%
General Education Students	42	100%	6	14%	36	86%	8	22%	11	31%	7	19%	10	28%	17	47%
Students with Disabilities	15	100%	4	27%	11	73%	8	73%	2	18%	0	0%	1	9%	1	9%
American Indian or Alaska Native	1	100%	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	2	100%	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	100%	3	50%	3	50%	–	–	–	–	–	–	–	–	–	–
White	45	100%	6	13%	39	87%	11	28%	12	31%	6	15%	10	26%	16	41%
Multiracial	3	100%	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total	12	100%	4	33%	8	67%	5	63%	1	13%	1	13%	1	13%	2	25%
Economically Disadvantaged	31	100%	8	26%	23	74%	12	52%	6	26%	3	13%	2	9%	5	22%
Not Economically Disadvantaged	26	100%	2	8%	24	92%	4	17%	7	29%	4	17%	9	38%	13	54%
Non-English Language Learner	57	100%	10	18%	47	82%	16	34%	13	28%	7	15%	11	23%	18	38%
Not in Foster Care	57	100%	10	18%	47	82%	16	34%	13	28%	7	15%	11	23%	18	38%
Not Homeless	57	100%	10	18%	47	82%	16	34%	13	28%	7	15%	11	23%	18	38%
Not Migrant	57	100%	10	18%	47	82%	16	34%	13	28%	7	15%	11	23%	18	38%
Parent Not in Armed Forces	57	100%	10	18%	47	82%	16	34%	13	28%	7	15%	11	23%	18	38%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Percent Proficient

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	74	2	3%	72	97%	0	0%	3	4%	24	33%	45	63%	69	96%
Grades 4 & 8	74	2	3%	72	97%	0	0%	3	4%	24	33%	45	63%	69	96%

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	74	2	3%	72	97%	0	0%	3	4%	24	33%	45	63%	69	96%
Female	30	1	3%	29	97%	0	0%	2	7%	11	38%	16	55%	27	93%
Male	44	1	2%	43	98%	0	0%	1	2%	13	30%	29	67%	42	98%
General Education Students	60	1	2%	59	98%	0	0%	2	3%	18	31%	39	66%	57	97%
Students with Disabilities	14	1	7%	13	93%	0	0%	1	8%	6	46%	6	46%	12	92%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	8	0	0%	8	100%	0	0%	2	25%	2	25%	4	50%	6	75%
Hispanic or Latino	11	0	0%	11	100%	0	0%	0	0%	5	45%	6	55%	11	100%
White	47	1	2%	46	98%	0	0%	1	2%	14	30%	31	67%	45	98%
Multiracial	7	1	14%	6	86%	–	–	–	–	–	–	–	–	–	–
Small Group Total	8	1	13%	7	88%	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	47	2	4%	45	96%	0	0%	3	7%	15	33%	27	60%	42	93%
Not Economically Disadvantaged	27	0	0%	27	100%	0	0%	0	0%	9	33%	18	67%	27	100%
English Language Learner	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	71	2	3%	69	97%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	74	2	3%	72	97%	0	0%	3	4%	24	33%	45	63%	69	96%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	73	2	3%	71	97%	–	–	–	–	–	–	–	–	–	–
Not Migrant	74	2	3%	72	97%	0	0%	3	4%	24	33%	45	63%	69	96%
Parent Not in Armed Forces	74	2	3%	72	97%	0	0%	3	4%	24	33%	45	63%	69	96%





## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%



**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	46	7	15%	1	0	0%
THIS DISTRICT	96	17	18%	2	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	38	0	0%
THIS DISTRICT	83	2	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

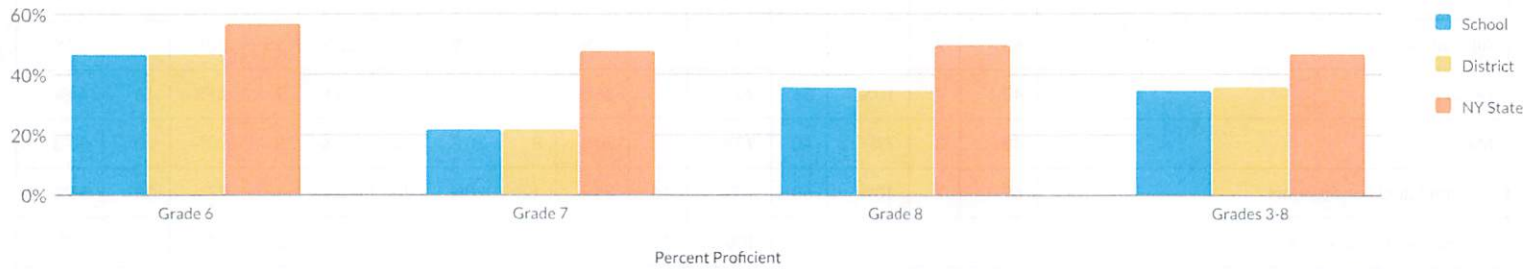
# EAST ROCHESTER JUNIOR-SENIOR HS - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

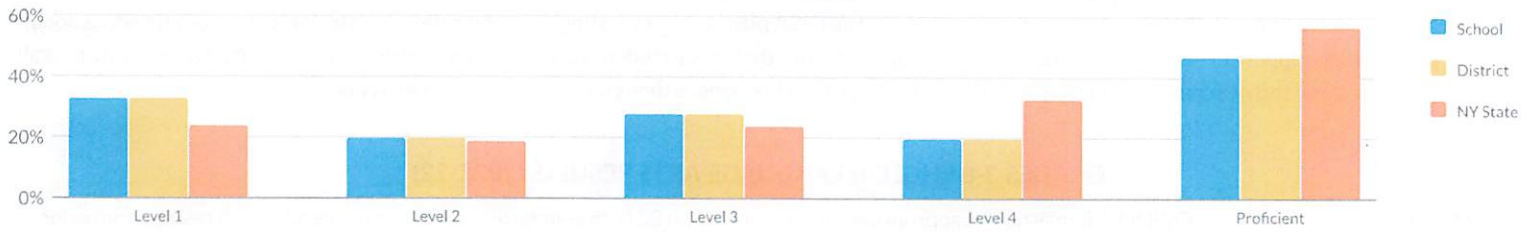
### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	83	7	8%	76	92%	25	33%	15	20%	21	28%	15	20%	36	47%
Grade 7	77	5	6%	72	94%	24	33%	32	44%	14	19%	2	3%	16	22%
Grade 8	76	17	22%	59	78%	16	27%	22	37%	16	27%	5	8%	21	36%
Grades 3-8	236	29	12%	207	88%	65	31%	69	33%	51	25%	22	11%	73	35%

## GRADE 6 ELA RESULTS

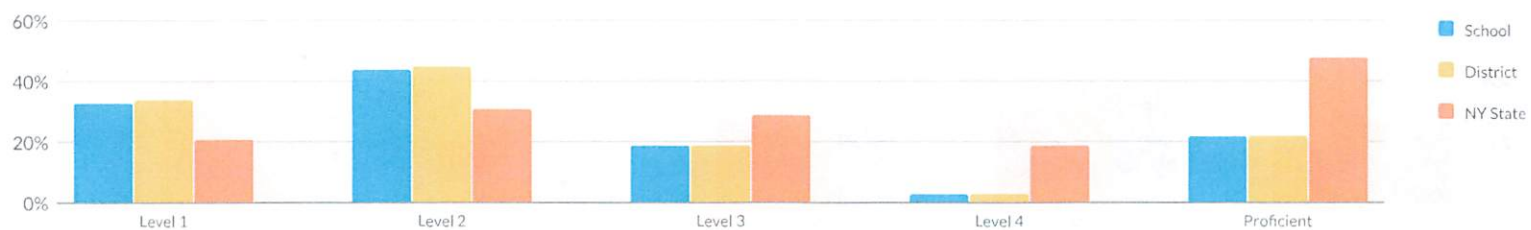
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	7	8%	76	92%	25	33%	15	20%	21	28%	15	20%	36	47%
Female	40	4	10%	36	90%	13	36%	7	19%	9	25%	7	19%	16	44%
Male	43	3	7%	40	93%	12	30%	8	20%	12	30%	8	20%	20	50%
General Education Students	67	7	10%	60	90%	15	25%	12	20%	20	33%	13	22%	33	55%
Students with Disabilities	16	0	0%	16	100%	10	63%	3	19%	1	6%	2	13%	3	19%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	1	10%	9	90%	3	33%	3	33%	2	22%	1	11%	3	33%
White	61	6	10%	55	90%	17	31%	8	15%	17	31%	13	24%	30	55%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	12	100%	5	42%	4	33%	2	17%	1	8%	3	25%
Economically Disadvantaged	45	4	9%	41	91%	19	46%	7	17%	10	24%	5	12%	15	37%
Not Economically Disadvantaged	38	3	8%	35	92%	6	17%	8	23%	11	31%	10	29%	21	60%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	82	7	9%	75	91%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	7	9%	74	91%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	7	9%	75	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	83	7	8%	76	92%	25	33%	15	20%	21	28%	15	20%	36	47%
Parent Not in Armed Forces	83	7	8%	76	92%	25	33%	15	20%	21	28%	15	20%	36	47%

## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

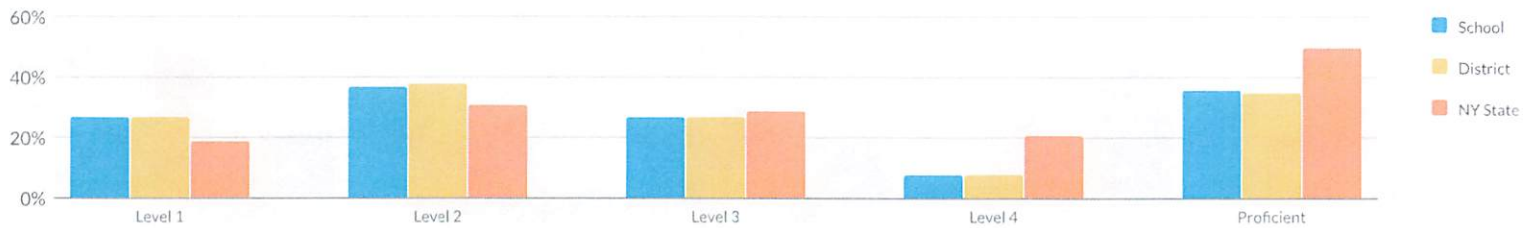


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	5	6%	72	94%	24	33%	32	44%	14	19%	2	3%	16	22%
Female	42	3	7%	39	93%	13	33%	17	44%	7	18%	2	5%	9	23%
Male	35	2	6%	33	94%	11	33%	15	45%	7	21%	0	0%	7	21%
General Education Students	62	1	2%	61	98%	18	30%	28	46%	13	21%	2	3%	15	25%
Students with Disabilities	15	4	27%	11	73%	6	55%	4	36%	1	9%	0	0%	1	9%
Black or African American	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Hispanic or Latino	13	2	15%	11	85%	4	36%	6	55%	1	9%	0	0%	1	9%
White	52	3	6%	49	94%	16	33%	20	41%	11	22%	2	4%	13	27%
Multiracial	7	0	0%	7	100%	3	43%	3	43%	1	14%	0	0%	1	14%
Economically Disadvantaged	46	3	7%	43	93%	19	44%	19	44%	5	12%	0	0%	5	12%
Not Economically Disadvantaged	31	2	6%	29	94%	5	17%	13	45%	9	31%	2	7%	11	38%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	76	5	7%	71	93%	-	-	-	-	-	-	-	-	-	-
In Foster Care	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	75	5	7%	70	93%	-	-	-	-	-	-	-	-	-	-
Homeless	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Not Homeless	75	5	7%	70	93%	-	-	-	-	-	-	-	-	-	-
Not Migrant	77	5	6%	72	94%	24	33%	32	44%	14	19%	2	3%	16	22%
Parent Not in Armed Forces	77	5	6%	72	94%	24	33%	32	44%	14	19%	2	3%	16	22%



## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	17	22%	59	78%	16	27%	22	37%	16	27%	5	8%	21	36%
Female	34	7	21%	27	79%	6	22%	9	33%	7	26%	5	19%	12	44%
Male	42	10	24%	32	76%	10	31%	13	41%	9	28%	0	0%	9	28%
General Education Students	68	15	22%	53	78%	13	25%	20	38%	15	28%	5	9%	20	38%
Students with Disabilities	8	2	25%	6	75%	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	0%	9	100%	2	22%	3	33%	2	22%	2	22%	4	44%
Hispanic or Latino	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
White	53	14	26%	39	74%	8	21%	14	36%	14	36%	3	8%	17	44%
Multiracial	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	3	21%	11	79%	6	55%	5	45%	0	0%	0	0%	0	0%
Economically Disadvantaged	38	5	13%	33	87%	12	36%	11	33%	8	24%	2	6%	10	30%
Not Economically Disadvantaged	38	12	32%	26	68%	4	15%	11	42%	8	31%	3	12%	11	42%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	74	17	23%	57	77%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	17	22%	59	78%	16	27%	22	37%	16	27%	5	8%	21	36%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	16	22%	57	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	76	17	22%	59	78%	16	27%	22	37%	16	27%	5	8%	21	36%
Parent Not in Armed Forces	76	17	22%	59	78%	16	27%	22	37%	16	27%	5	8%	21	36%



## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 6	83	7	8%	76	92%	27	36%	23	30%	21	28%	5	7%	26	34%
Combined 6	83	7	8%	76	92%	27	36%	23	30%	21	28%	5	7%	26	34%
Grade 7	77	14	18%	63	82%	25	40%	18	29%	19	30%	1	2%	20	32%
Combined 7	77	14	18%	63	82%	25	40%	18	29%	19	30%	1	2%	20	32%
Grade 8	76	34	45%	42	55%	14	33%	14	33%	12	29%	2	5%	14	33%
Regents 8	—	0	0%	21	28%	0	0%	0	0%	4	19%	17	81%	21	100%
Combined 8	76	13	17%	63	83%	14	22%	14	22%	16	25%	19	30%	35	56%
Grades 3-8	236	34	14%	202	86%	66	33%	55	27%	56	28%	25	12%	81	40%

See report card Glossary and Guide for criteria used to include students in this table.

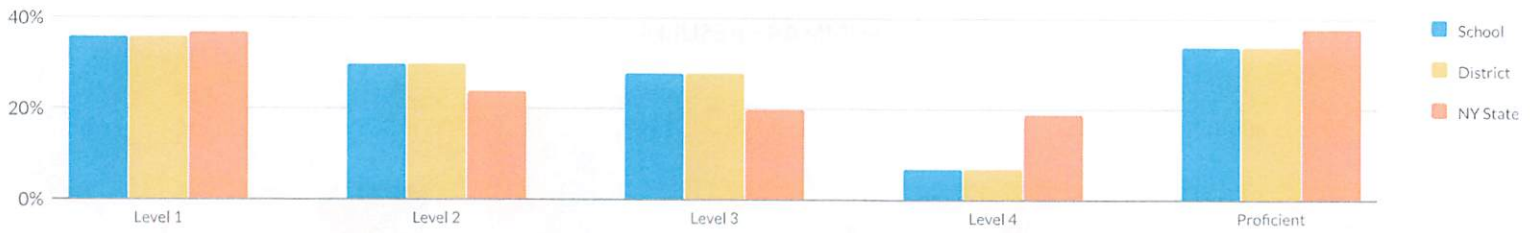
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 6 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	83	7	8%	76	92%	27	36%	23	30%	21	28%	5	7%	26	34%
Female	40	3	8%	37	93%	16	43%	14	38%	5	14%	2	5%	7	19%
Male	43	4	9%	39	91%	11	28%	9	23%	16	41%	3	8%	19	49%
General Education Students	67	6	9%	61	91%	16	26%	21	34%	19	31%	5	8%	24	39%
Students with Disabilities	16	1	6%	15	94%	11	73%	2	13%	2	13%	0	0%	2	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	2	22%	7	78%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	1	10%	9	90%	5	56%	2	22%	2	22%	0	0%	2	22%
White	61	4	7%	57	93%	19	33%	17	30%	16	28%	5	9%	21	37%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	2	17%	10	83%	3	30%	4	40%	3	30%	0	0%	3	30%
Economically Disadvantaged	45	4	9%	41	91%	20	49%	12	29%	9	22%	0	0%	9	22%
Not Economically Disadvantaged	38	3	8%	35	92%	7	20%	11	31%	12	34%	5	14%	17	49%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	82	7	9%	75	91%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	81	7	9%	74	91%	—	—	—	—	—	—	—	—	—	—
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	82	7	9%	75	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	83	7	8%	76	92%	27	36%	23	30%	21	28%	5	7%	26	34%
Parent Not in Armed Forces	83	7	8%	76	92%	27	36%	23	30%	21	28%	5	7%	26	34%

## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

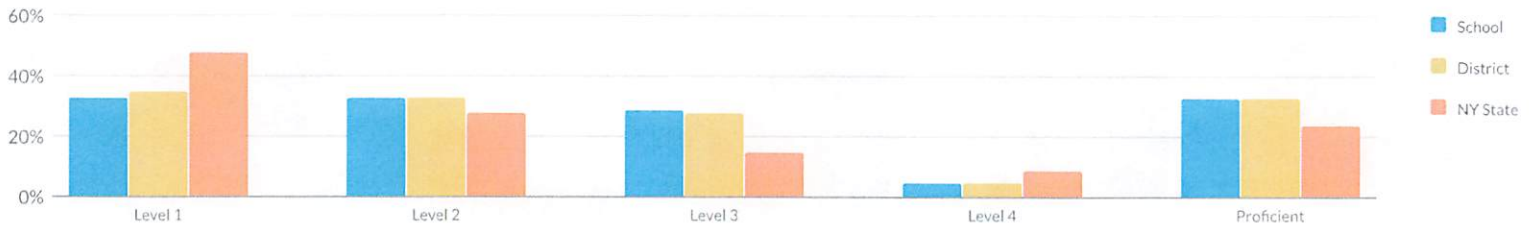


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	14	18%	63	82%	25	40%	18	29%	19	30%	1	2%	20	32%
Female	42	9	21%	33	79%	13	39%	11	33%	9	27%	0	0%	9	27%
Male	35	5	14%	30	86%	12	40%	7	23%	10	33%	1	3%	11	37%
General Education Students	62	7	11%	55	89%	19	35%	17	31%	18	33%	1	2%	19	35%
Students with Disabilities	15	7	47%	8	53%	6	75%	1	13%	1	13%	0	0%	1	13%
Black or African American	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	4	31%	9	69%	4	44%	4	44%	1	11%	0	0%	1	11%
White	52	9	17%	43	83%	15	35%	11	26%	16	37%	1	2%	17	40%
Multiracial	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	1	8%	11	92%	6	55%	3	27%	2	18%	0	0%	2	18%
Economically Disadvantaged	46	10	22%	36	78%	18	50%	12	33%	6	17%	0	0%	6	17%
Not Economically Disadvantaged	31	4	13%	27	87%	7	26%	6	22%	13	48%	1	4%	14	52%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	14	18%	62	82%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	75	14	19%	61	81%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	75	14	19%	61	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	77	14	18%	63	82%	25	40%	18	29%	19	30%	1	2%	20	32%
Parent Not in Armed Forces	77	14	18%	63	82%	25	40%	18	29%	19	30%	1	2%	20	32%



## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



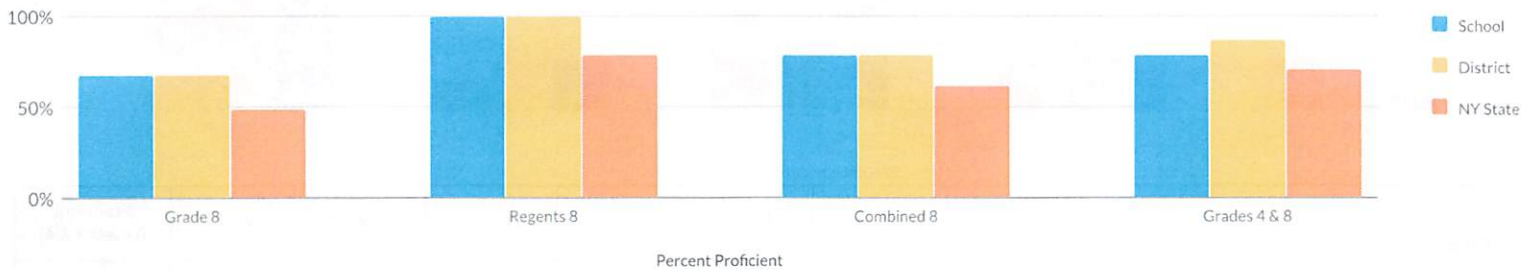
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	34	45%	42	55%	14	33%	14	33%	12	29%	2	5%	14	33%
Female	34	14	41%	20	59%	4	20%	6	30%	9	45%	1	5%	10	50%
Male	42	20	48%	22	52%	10	45%	8	36%	3	14%	1	5%	4	18%
General Education Students	68	30	44%	38	56%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	1	11%	8	89%	5	63%	1	13%	2	25%	0	0%	2	25%
Hispanic or Latino	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
White	53	28	53%	25	47%	3	12%	10	40%	10	40%	2	8%	12	48%
Multiracial	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	5	36%	9	64%	6	67%	3	33%	0	0%	0	0%	0	0%
Economically Disadvantaged	38	14	37%	24	63%	11	46%	7	29%	6	25%	0	0%	6	25%
Not Economically Disadvantaged	38	20	53%	18	47%	3	17%	7	39%	6	33%	2	11%	8	44%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	74	34	46%	40	54%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	76	34	45%	42	55%	14	33%	14	33%	12	29%	2	5%	14	33%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	33	45%	40	55%	—	—	—	—	—	—	—	—	—	—
Not Migrant	76	34	45%	42	55%	14	33%	14	33%	12	29%	2	5%	14	33%
Parent Not in Armed Forces	76	34	45%	42	55%	14	33%	14	33%	12	29%	2	5%	14	33%



## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total #	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	76	36	47%	40	53%	3	8%	10	25%	20	50%	7	18%	27	68%
Regents 8	—	0	0%	21	28%	0	0%	0	0%	12	57%	9	43%	21	100%
Combined 8	76	15	20%	61	80%	3	5%	10	16%	32	52%	16	26%	48	79%
Grades 4 & 8	76	15	20%	61	80%	3	5%	10	16%	32	52%	16	26%	48	79%

See report card Glossary and Guide for criteria used to include students in this table.

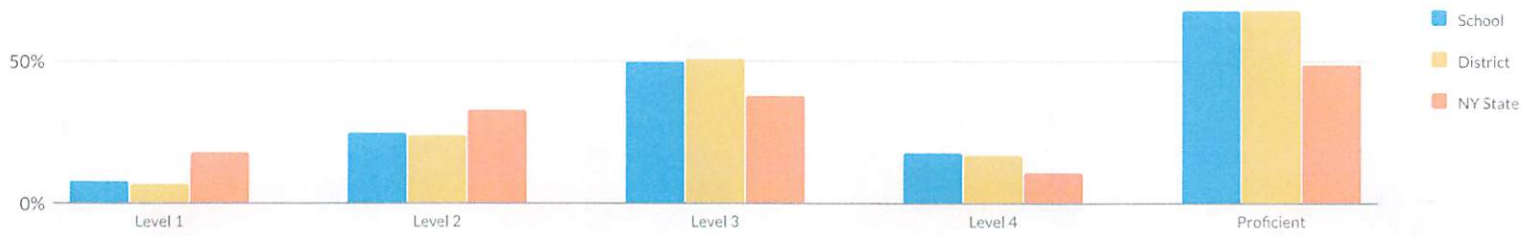
### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

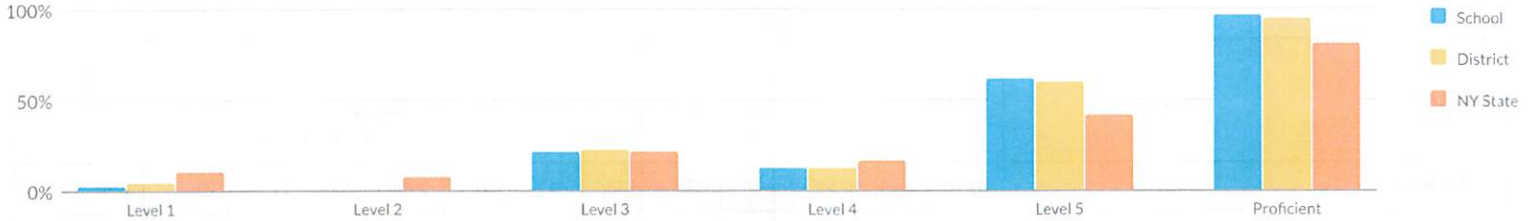


Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	76	47%	36	47%	40	53%	3	8%	10	25%	20	50%	7	18%	27	68%
Female	34	44%	15	44%	19	56%	2	11%	2	11%	11	58%	4	21%	15	79%
Male	42	50%	21	50%	21	50%	1	5%	8	38%	9	43%	3	14%	12	57%
General Education Students	68	47%	32	47%	36	53%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	8	50%	4	50%	4	50%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	50%	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Black or African American	9	22%	2	22%	7	78%	1	14%	2	29%	4	57%	0	0%	4	57%
Hispanic or Latino	7	29%	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
White	53	53%	28	53%	25	47%	0	0%	6	24%	12	48%	7	28%	19	76%
Multiracial	5	60%	3	60%	2	40%	–	–	–	–	–	–	–	–	–	–
Small Group Total	14	43%	6	43%	8	57%	2	25%	2	25%	4	50%	0	0%	4	50%
Economically Disadvantaged	38	45%	17	45%	21	55%	3	14%	6	29%	9	43%	3	14%	12	57%
Not Economically Disadvantaged	38	50%	19	50%	19	50%	0	0%	4	21%	11	58%	4	21%	15	79%
English Language Learner	2	50%	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	74	47%	35	47%	39	53%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	76	47%	36	47%	40	53%	3	8%	10	25%	20	50%	7	18%	27	68%
Homeless	3	67%	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Not Homeless	73	47%	34	47%	39	53%	–	–	–	–	–	–	–	–	–	–
Not Migrant	76	47%	36	47%	40	53%	3	8%	10	25%	20	50%	7	18%	27	68%
Parent Not in Armed Forces	76	47%	36	47%	40	53%	3	8%	10	25%	20	50%	7	18%	27	68%

## ANNUAL REGENTS EXAMINATIONS (2021 - 22)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

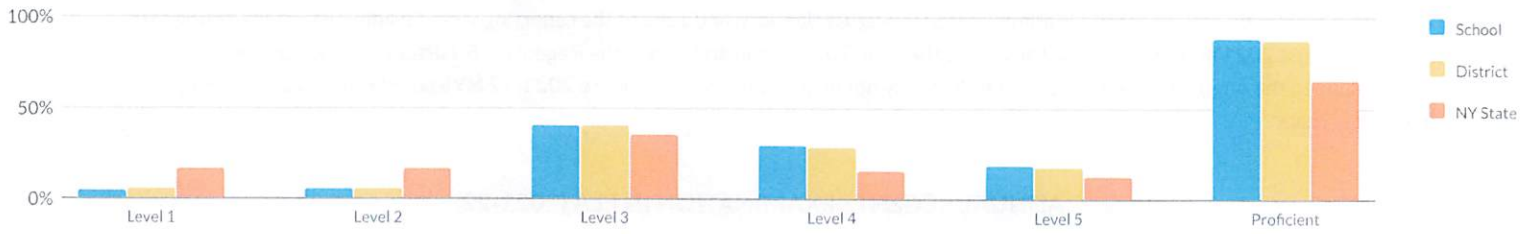
### ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	60	2	3%	0	0%	13	22%	8	13%	37	62%	58	97%
Female	30	0	0%	0	0%	6	20%	3	10%	21	70%	30	100%
Male	30	2	7%	0	0%	7	23%	5	17%	16	53%	28	93%
General Education Students	55	2	4%	0	0%	10	18%	6	11%	37	67%	53	96%
Students with Disabilities	5	0	0%	0	0%	3	60%	2	40%	0	0%	5	100%
Black or African American	6	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	9	0	0%	0	0%	1	11%	2	22%	6	67%	9	100%
White	41	1	2%	0	0%	11	27%	5	12%	24	59%	40	98%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	10	1	10%	0	0%	1	10%	1	10%	7	70%	9	90%
Economically Disadvantaged	35	2	6%	0	0%	8	23%	6	17%	19	54%	33	94%
Not Economically Disadvantaged	25	0	0%	0	0%	5	20%	2	8%	18	72%	25	100%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	58	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	60	2	3%	0	0%	13	22%	8	13%	37	62%	58	97%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	59	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	60	2	3%	0	0%	13	22%	8	13%	37	62%	58	97%
Parent Not in Armed Forces	60	2	3%	0	0%	13	22%	8	13%	37	62%	58	97%



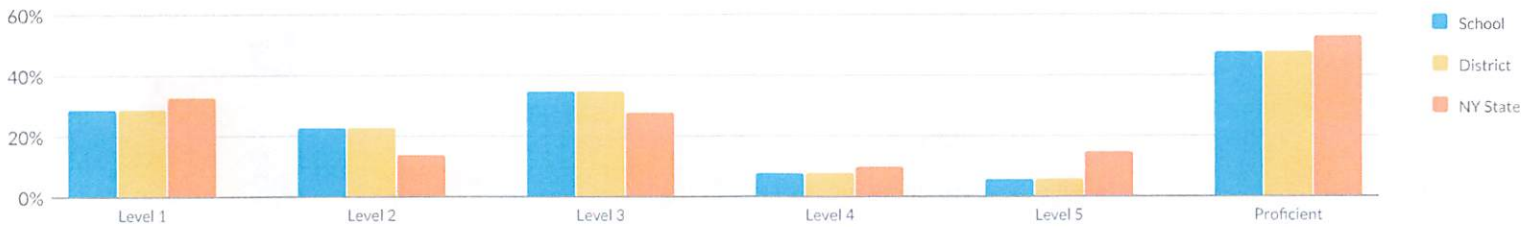
## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	4	5%	5	6%	33	41%	24	30%	15	19%	72	89%
Female	40	1	3%	4	10%	15	38%	15	38%	5	13%	35	88%
Male	41	3	7%	1	2%	18	44%	9	22%	10	24%	37	90%
General Education Students	71	2	3%	2	3%	29	41%	23	32%	15	21%	67	94%
Students with Disabilities	10	2	20%	3	30%	4	40%	1	10%	0	0%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	14	2	14%	1	7%	5	36%	5	36%	1	7%	11	79%
Hispanic or Latino	11	1	9%	2	18%	6	55%	1	9%	1	9%	8	73%
White	49	1	2%	2	4%	18	37%	15	31%	13	27%	46	94%
Multiracial	6	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	0	0%	4	57%	3	43%	0	0%	7	100%
Economically Disadvantaged	47	4	9%	5	11%	22	47%	13	28%	3	6%	38	81%
Not Economically Disadvantaged	34	0	0%	0	0%	11	32%	11	32%	12	35%	34	100%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	80	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	81	4	5%	5	6%	33	41%	24	30%	15	19%	72	89%
Not Homeless	81	4	5%	5	6%	33	41%	24	30%	15	19%	72	89%
Not Migrant	81	4	5%	5	6%	33	41%	24	30%	15	19%	72	89%
Parent Not in Armed Forces	81	4	5%	5	6%	33	41%	24	30%	15	19%	72	89%

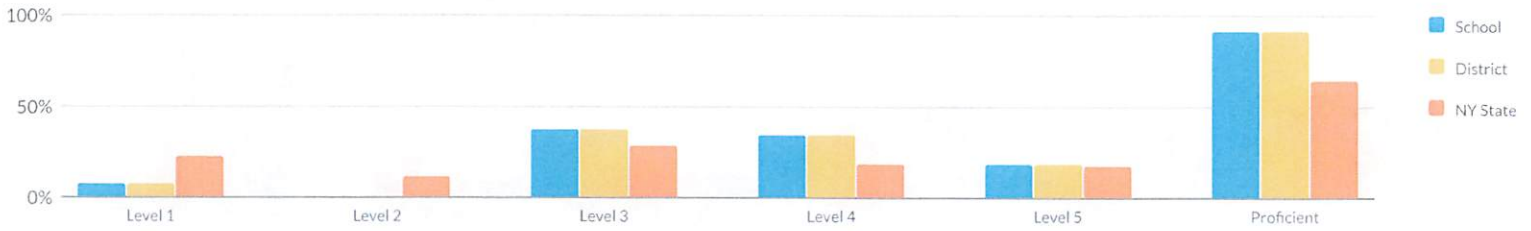


## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	15	29%	12	23%	18	35%	4	8%	3	6%	25	48%
Female	29	11	38%	4	14%	11	38%	2	7%	1	3%	14	48%
Male	23	4	17%	8	35%	7	30%	2	9%	2	9%	11	48%
General Education Students	50	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	9	3	33%	2	22%	3	33%	1	11%	0	0%	4	44%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	35	7	20%	9	26%	14	40%	2	6%	3	9%	19	54%
Multiracial	6	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total	8	5	63%	1	13%	1	13%	1	13%	0	0%	2	25%
Economically Disadvantaged	28	13	46%	5	18%	7	25%	2	7%	1	4%	10	36%
Not Economically Disadvantaged	24	2	8%	7	29%	11	46%	2	8%	2	8%	15	63%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	50	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	52	15	29%	12	23%	18	35%	4	8%	3	6%	25	48%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	51	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	52	15	29%	12	23%	18	35%	4	8%	3	6%	25	48%
Parent Not in Armed Forces	52	15	29%	12	23%	18	35%	4	8%	3	6%	25	48%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	2	8%	0	0%	10	38%	9	35%	5	19%	24	92%
Female	16	1	6%	0	0%	8	50%	4	25%	3	19%	15	94%
Male	10	1	10%	0	0%	2	20%	5	50%	2	20%	9	90%
General Education Students	25	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	22	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	26	2	8%	0	0%	10	38%	9	35%	5	19%	24	92%
Economically Disadvantaged	7	1	14%	0	0%	4	57%	2	29%	0	0%	6	86%
Not Economically Disadvantaged	19	1	5%	0	0%	6	32%	7	37%	5	26%	18	95%
Non-English Language Learner	26	2	8%	0	0%	10	38%	9	35%	5	19%	24	92%
Not in Foster Care	26	2	8%	0	0%	10	38%	9	35%	5	19%	24	92%
Not Homeless	26	2	8%	0	0%	10	38%	9	35%	5	19%	24	92%
Not Migrant	26	2	8%	0	0%	10	38%	9	35%	5	19%	24	92%
Parent Not in Armed Forces	26	2	8%	0	0%	10	38%	9	35%	5	19%	24	92%

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	86	3	3%	6	7%	52	60%	25	29%	77	90%
Female	49	2	4%	3	6%	30	61%	14	29%	44	90%
Male	37	1	3%	3	8%	22	59%	11	30%	33	89%
General Education Students	80	2	3%	4	5%	49	61%	25	31%	74	93%
Students with Disabilities	6	1	17%	2	33%	3	50%	0	0%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	13	1	8%	2	15%	7	54%	3	23%	10	77%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	59	2	3%	2	3%	36	61%	19	32%	55	93%
Multiracial	7	0	0%	1	14%	3	43%	3	43%	6	86%
Small Group Total	7	0	0%	1	14%	6	86%	0	0%	6	86%
Economically Disadvantaged	42	3	7%	3	7%	24	57%	12	29%	36	86%
Not Economically Disadvantaged	44	0	0%	3	7%	28	64%	13	30%	41	93%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	82	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	86	3	3%	6	7%	52	60%	25	29%	77	90%
Not Homeless	86	3	3%	6	7%	52	60%	25	29%	77	90%
Not Migrant	86	3	3%	6	7%	52	60%	25	29%	77	90%
Parent Not in Armed Forces	86	3	3%	6	7%	52	60%	25	29%	77	90%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

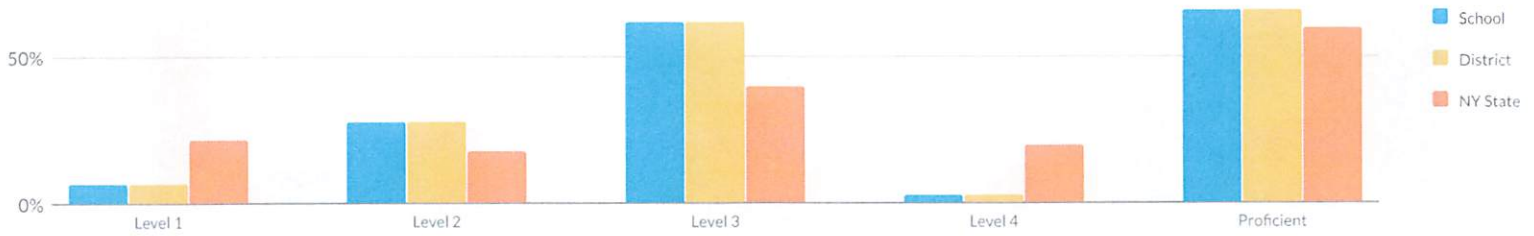


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	40	6	15%	11	28%	16	40%	7	18%	23	58%
Female	23	4	17%	6	26%	9	39%	4	17%	13	57%
Male	17	2	12%	5	29%	7	41%	3	18%	10	59%
General Education Students	35	6	17%	9	26%	13	37%	7	20%	20	57%
Students with Disabilities	5	0	0%	2	40%	3	60%	0	0%	3	60%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Black or African American	7	2	29%	1	14%	3	43%	1	14%	4	57%
Hispanic or Latino	8	2	25%	3	38%	3	38%	0	0%	3	38%
White	18	1	6%	7	39%	5	28%	5	28%	10	56%
Multiracial	6	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	1	14%	0	0%	5	71%	1	14%	6	86%
Economically Disadvantaged	29	4	14%	7	24%	13	45%	5	17%	18	62%
Not Economically Disadvantaged	11	2	18%	4	36%	3	27%	2	18%	5	45%
Non-English Language Learner	40	6	15%	11	28%	16	40%	7	18%	23	58%
Not in Foster Care	40	6	15%	11	28%	16	40%	7	18%	23	58%
Not Homeless	40	6	15%	11	28%	16	40%	7	18%	23	58%
Not Migrant	40	6	15%	11	28%	16	40%	7	18%	23	58%
Parent Not in Armed Forces	40	6	15%	11	28%	16	40%	7	18%	23	58%

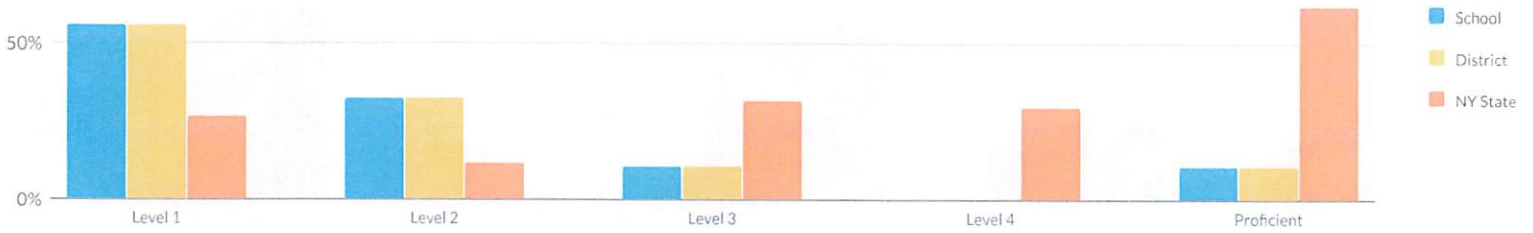


## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	2	7%	8	28%	18	62%	1	3%	19	66%
Female	19	2	11%	4	21%	13	68%	0	0%	13	68%
Male	10	0	0%	4	40%	5	50%	1	10%	6	60%
General Education Students	29	2	7%	8	28%	18	62%	1	3%	19	66%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	23	1	4%	6	26%	15	65%	1	4%	16	70%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	8	2	25%	2	25%	4	50%	0	0%	4	50%
Not Economically Disadvantaged	21	0	0%	6	29%	14	67%	1	5%	15	71%
Non-English Language Learner	29	2	7%	8	28%	18	62%	1	3%	19	66%
Not in Foster Care	29	2	7%	8	28%	18	62%	1	3%	19	66%
Not Homeless	29	2	7%	8	28%	18	62%	1	3%	19	66%
Not Migrant	29	2	7%	8	28%	18	62%	1	3%	19	66%
Parent Not in Armed Forces	29	2	7%	8	28%	18	62%	1	3%	19	66%

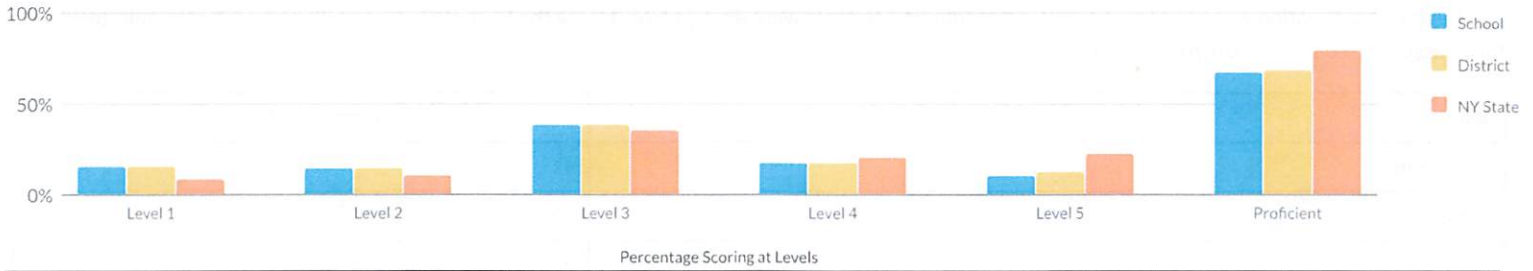
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	5	56%	3	33%	1	11%	0	0%	1	11%
Female	7	—	—	—	—	—	—	—	—	—	—
Male	2	—	—	—	—	—	—	—	—	—	—
General Education Students	9	5	56%	3	33%	1	11%	0	0%	1	11%
Black or African American	1	—	—	—	—	—	—	—	—	—	—
White	8	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	5	56%	3	33%	1	11%	0	0%	1	11%
Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	9	5	56%	3	33%	1	11%	0	0%	1	11%
Not in Foster Care	9	5	56%	3	33%	1	11%	0	0%	1	11%
Not Homeless	9	5	56%	3	33%	1	11%	0	0%	1	11%
Not Migrant	9	5	56%	3	33%	1	11%	0	0%	1	11%
Parent Not in Armed Forces	9	5	56%	3	33%	1	11%	0	0%	1	11%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	79	13	16%	12	15%	31	39%	14	18%	9	11%	54	68%
Female	44	5	11%	8	18%	18	41%	8	18%	5	11%	31	70%
Male	35	8	23%	4	11%	13	37%	6	17%	4	11%	23	66%
General Education Students	70	9	13%	12	17%	26	37%	14	20%	9	13%	49	70%
Students with Disabilities	9	4	44%	0	0%	5	56%	0	0%	0	0%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	1	8%	2	17%	7	58%	1	8%	1	8%	9	75%
Hispanic or Latino	9	5	56%	1	11%	2	22%	1	11%	0	0%	3	33%
White	53	6	11%	9	17%	19	36%	11	21%	8	15%	38	72%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	1	20%	0	0%	3	60%	1	20%	0	0%	4	80%
Economically Disadvantaged	41	11	27%	8	20%	15	37%	5	12%	2	5%	22	54%
Not Economically Disadvantaged	38	2	5%	4	11%	16	42%	9	24%	7	18%	32	84%
English Language Learner	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Non-English Language Learner	74	11	15%	11	15%	29	39%	14	19%	9	12%	52	70%
Not in Foster Care	79	13	16%	12	15%	31	39%	14	18%	9	11%	54	68%
Not Homeless	79	13	16%	12	15%	31	39%	14	18%	9	11%	54	68%
Not Migrant	79	13	16%	12	15%	31	39%	14	18%	9	11%	54	68%
Parent Not in Armed Forces	79	13	16%	12	15%	31	39%	14	18%	9	11%	54	68%

## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	62
Female	30
Male	32
General Education Students	57
Students with Disabilities	5
Black or African American	7
Hispanic or Latino	10
White	41
Multiracial	4
Economically Disadvantaged	37
Not Economically Disadvantaged	25
English Language Learner	3
Non-English Language Learner	59
Not in Foster Care	62
Homeless	1
Not Homeless	61
Not Migrant	62
Parent Not in Armed Forces	62

See report card Glossary and Guide for criteria used to include students in this table.



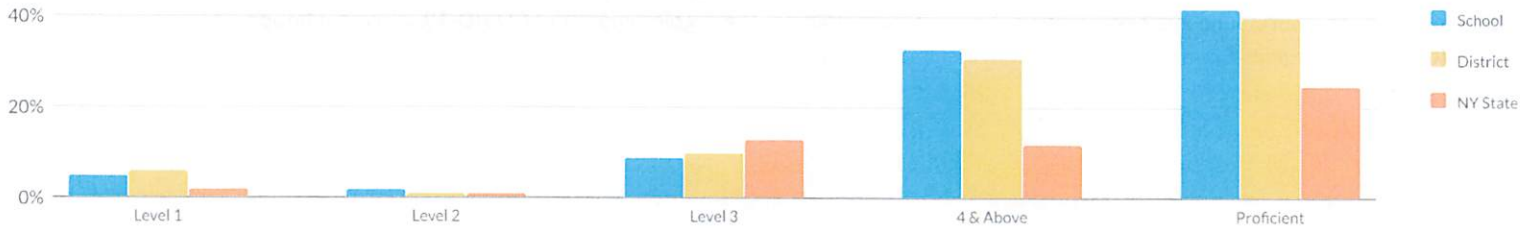
## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	34	52%	32	48%	3	5%	1	2%	6	9%	22	33%	28	42%
Female	33	14	42%	19	58%	2	6%	0	0%	3	9%	14	42%	17	52%
Male	33	20	61%	13	39%	1	3%	1	3%	3	9%	8	24%	11	33%
General Education Students	56	26	46%	30	54%	2	4%	1	2%	5	9%	22	39%	27	48%
Students with Disabilities	10	8	80%	2	20%	1	10%	0	0%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	8	67%	4	33%	0	0%	0	0%	1	8%	3	25%	4	33%
Hispanic or Latino	5	4	—	1	—	—	—	—	—	—	—	—	—	—	—
White	48	21	44%	27	56%	3	6%	0	0%	5	10%	19	40%	24	50%
Small Group Total	6	5	83%	1	17%	0	0%	1	17%	0	0%	0	0%	0	0%
Economically Disadvantaged	41	26	63%	15	37%	3	7%	1	2%	1	2%	10	24%	11	27%
Not Economically Disadvantaged	25	8	32%	17	68%	0	0%	0	0%	5	20%	12	48%	17	68%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	31	—	32	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	34	52%	32	48%	3	5%	1	2%	6	9%	22	33%	28	42%
Not Homeless	66	34	52%	32	48%	3	5%	1	2%	6	9%	22	33%	28	42%
Not Migrant	66	34	52%	32	48%	3	5%	1	2%	6	9%	22	33%	28	42%
Parent Not in Armed Forces	66	34	52%	32	48%	3	5%	1	2%	6	9%	22	33%	28	42%

## 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	52	24	46	28	54
Female	28	11	39	17	61
Male	24	13	54	11	46
General Education Students	45	19	42	26	58
Students with Disabilities	7	5	71	2	29
Black or African American	9	5	56	4	44
White	40	17	43	23	58
Economically Disadvantaged	31	18	58	13	42
Not Economically Disadvantaged	21	6	29	15	71
Not in Foster Care	52	24	46	28	54
Not Homeless	52	24	46	28	54
Not Migrant	52	24	46	28	54
Parent Not in Armed Forces	52	24	46	28	54

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	12	18%	54	82%	0	0%	0	0%	19	29%	35	53%	54	82%
Female	33	5	15%	28	85%	0	0%	0	0%	8	24%	20	61%	28	85%
Male	33	7	21%	26	79%	0	0%	0	0%	11	33%	15	45%	26	79%
General Education Students	56	7	13%	49	88%	0	0%	0	0%	16	29%	33	59%	49	88%
Students with Disabilities	10	5	50%	5	50%	0	0%	0	0%	3	30%	2	20%	5	50%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	2	17%	10	83%	0	0%	0	0%	5	42%	5	42%	10	83%
Hispanic or Latino	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
White	48	8	17%	40	83%	0	0%	0	0%	11	23%	29	60%	40	83%
Small Group Total	6	2	33%	4	67%	0	0%	0	0%	3	50%	1	17%	4	67%
Economically Disadvantaged	41	8	20%	33	80%	0	0%	0	0%	15	37%	18	44%	33	80%
Not Economically Disadvantaged	25	4	16%	21	84%	0	0%	0	0%	4	16%	17	68%	21	84%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	10	—	53	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	12	18%	54	82%	0	0%	0	0%	19	29%	35	53%	54	82%
Not Homeless	66	12	18%	54	82%	0	0%	0	0%	19	29%	35	53%	54	82%
Not Migrant	66	12	18%	54	82%	0	0%	0	0%	19	29%	35	53%	54	82%
Parent Not in Armed Forces	66	12	18%	54	82%	0	0%	0	0%	19	29%	35	53%	54	82%

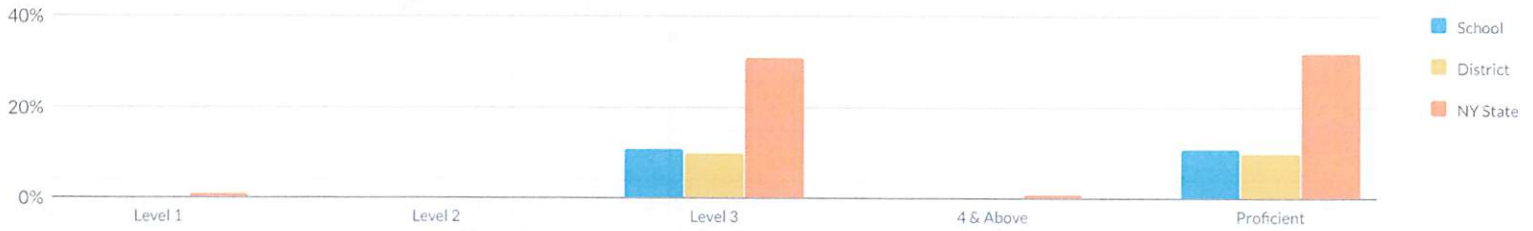
## 2018 TOTAL COHORT EXEMPTIONS IN MATH



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	61	9	15	52	85
Female	31	4	13	27	87
Male	30	5	17	25	83
General Education Students	54	6	11	48	89
Students with Disabilities	7	3	43	4	57
Black or African American	10	1	10	9	90
White	45	6	13	39	87
Economically Disadvantaged	38	7	18	31	82
Not Economically Disadvantaged	23	2	9	21	91
Not in Foster Care	61	9	15	52	85
Not Homeless	61	9	15	52	85
Not Migrant	61	9	15	52	85
Parent Not in Armed Forces	61	9	15	52	85

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



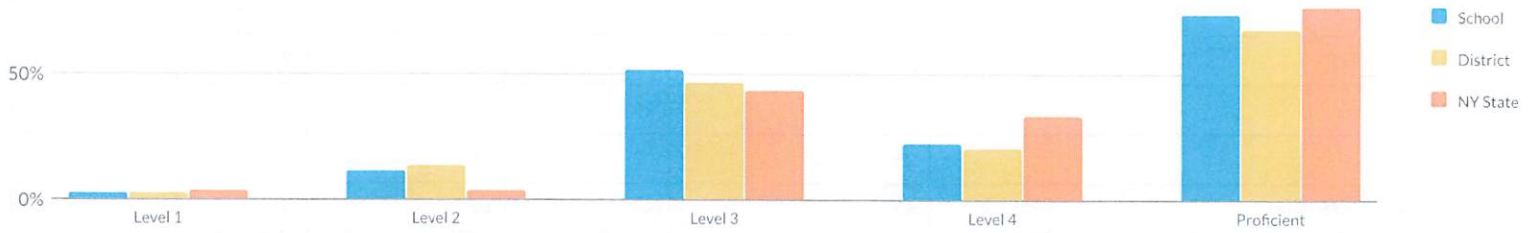
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	59	89%	7	11%	0	0%	0	0%	7	11%	0	0%	7	11%
Female	33	27	82%	6	18%	0	0%	0	0%	6	18%	0	0%	6	18%
Male	33	32	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
General Education Students	56	49	88%	7	13%	0	0%	0	0%	7	13%	0	0%	7	13%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	11	92%	1	8%	0	0%	0	0%	1	8%	0	0%	1	8%
Hispanic or Latino	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
White	48	42	88%	6	13%	0	0%	0	0%	6	13%	0	0%	6	13%
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	41	39	95%	2	5%	0	0%	0	0%	2	5%	0	0%	2	5%
Not Economically Disadvantaged	25	20	80%	5	20%	0	0%	0	0%	5	20%	0	0%	5	20%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	56	—	7	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	59	89%	7	11%	0	0%	0	0%	7	11%	0	0%	7	11%
Not Homeless	66	59	89%	7	11%	0	0%	0	0%	7	11%	0	0%	7	11%
Not Migrant	66	59	89%	7	11%	0	0%	0	0%	7	11%	0	0%	7	11%
Parent Not in Armed Forces	66	59	89%	7	11%	0	0%	0	0%	7	11%	0	0%	7	11%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	59	52	88	7	12
Female	31	25	81	6	19
Male	28	27	96	1	4
General Education Students	53	46	87	7	13
Students with Disabilities	6	6	100	0	0
Black or African American	11	10	91	1	9
White	43	37	86	6	14
Economically Disadvantaged	36	34	94	2	6
Not Economically Disadvantaged	23	18	78	5	22
Not in Foster Care	59	52	88	7	12
Not Homeless	59	52	88	7	12
Not Migrant	59	52	88	7	12
Parent Not in Armed Forces	59	52	88	7	12

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	7	11%	59	89%	2	3%	8	12%	34	52%	15	23%	49	74%
Female	33	2	6%	31	94%	1	3%	4	12%	16	48%	10	30%	26	79%
Male	33	5	15%	28	85%	1	3%	4	12%	18	55%	5	15%	23	70%
General Education Students	56	3	5%	53	95%	0	0%	8	14%	30	54%	15	27%	45	80%
Students with Disabilities	10	4	40%	6	60%	2	20%	0	0%	4	40%	0	0%	4	40%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	1	8%	11	92%	1	8%	4	33%	6	50%	0	0%	6	50%
Hispanic or Latino	5	1	—	4	—	—	—	—	—	—	—	—	—	—	—
White	48	5	10%	43	90%	1	2%	3	6%	24	50%	15	31%	39	81%
Small Group Total	6	1	17%	5	83%	0	0%	1	17%	4	67%	0	0%	4	67%
Economically Disadvantaged	41	5	12%	36	88%	2	5%	6	15%	22	54%	6	15%	28	68%
Not Economically Disadvantaged	25	2	8%	23	92%	0	0%	2	8%	12	48%	9	36%	21	84%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	6	—	57	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	7	11%	59	89%	2	3%	8	12%	34	52%	15	23%	49	74%
Not Homeless	66	7	11%	59	89%	2	3%	8	12%	34	52%	15	23%	49	74%
Not Migrant	66	7	11%	59	89%	2	3%	8	12%	34	52%	15	23%	49	74%
Parent Not in Armed Forces	66	7	11%	59	89%	2	3%	8	12%	34	52%	15	23%	49	74%

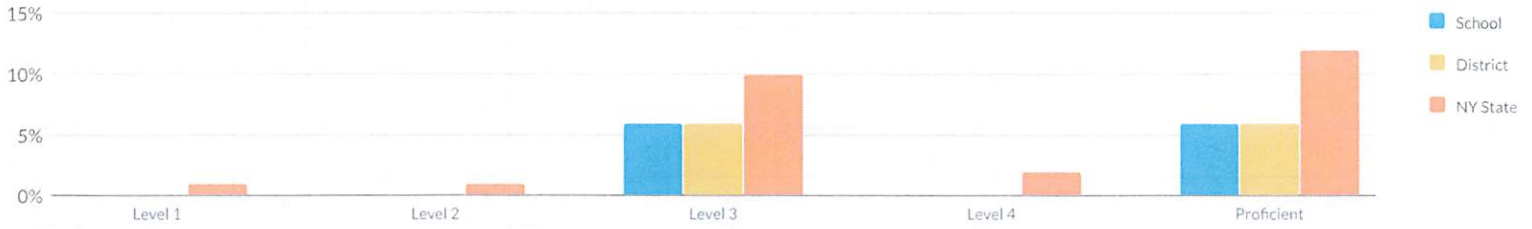
## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	58	3	5	55	95
Female	29	1	3	28	97
Male	29	2	7	27	93
General Education Students	50	1	2	49	98
Students with Disabilities	8	2	25	6	75
Black or African American	10	0	0	10	100
White	44	3	7	41	93
Economically Disadvantaged	37	3	8	34	92
Not Economically Disadvantaged	21	0	0	21	100
Not in Foster Care	58	3	5	55	95
Not Homeless	58	3	5	55	95
Not Migrant	58	3	5	55	95
Parent Not in Armed Forces	58	3	5	55	95

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	62	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%
Female	33	30	91%	3	9%	0	0%	0	0%	3	9%	0	0%	3	9%
Male	33	32	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
General Education Students	56	52	93%	4	7%	0	0%	0	0%	4	7%	0	0%	4	7%
Students with Disabilities	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	5	5	—	0	—	—	—	—	—	—	—	—	—	—	—
White	48	44	92%	4	8%	0	0%	0	0%	4	8%	0	0%	4	8%
Small Group Total	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	41	39	95%	2	5%	0	0%	0	0%	2	5%	0	0%	2	5%
Not Economically Disadvantaged	25	23	92%	2	8%	0	0%	0	0%	2	8%	0	0%	2	8%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	59	—	4	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	66	62	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%
Not Homeless	66	62	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%
Not Migrant	66	62	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%
Parent Not in Armed Forces	66	62	94%	4	6%	0	0%	0	0%	4	6%	0	0%	4	6%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT



## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.



## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	58	12	21%	1	0	0%
THIS DISTRICT	96	17	18%	2	0	0%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	49	2	4%
THIS DISTRICT	83	2	2%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%

### TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	54	82%	21	32%	33	50%	0	0%	4	6%	5	8%	0	0%	3	5%
Female	33	29	88%	16	48%	13	39%	0	0%	1	3%	2	6%	0	0%	1	3%
Male	33	25	76%	5	15%	20	61%	0	0%	3	9%	3	9%	0	0%	2	6%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	56	48	86%	20	36%	28	50%	0	0%	1	2%	5	9%	0	0%	2	4%
Students with Disabilities	10	6	60%	1	10%	5	50%	0	0%	3	30%	0	0%	0	0%	1	10%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	12	10	83%	2	17%	8	67%	0	0%	1	8%	0	0%	0	0%	1	8%
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	48	39	81%	19	40%	20	42%	0	0%	3	6%	4	8%	0	0%	2	4%
Multiracial	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	41	33	80%	8	20%	25	61%	0	0%	2	5%	3	7%	0	0%	3	7%
Not Economically Disadvantaged	25	21	84%	13	52%	8	32%	0	0%	2	8%	2	8%	0	0%	0	0%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	66	54	82%	21	32%	33	50%	0	0%	4	6%	5	8%	0	0%	3	5%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	66	54	82%	21	32%	33	50%	0	0%	4	6%	5	8%	0	0%	3	5%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	66	54	82%	21	32%	33	50%	0	0%	4	6%	5	8%	0	0%	3	5%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	66	54	82%	21	32%	33	50%	0	0%	4	6%	5	8%	0	0%	3	5%



## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 24, 2023, 2:16 PM EST