

## East Rochester Schools, District Office

222 Woodbine Ave. East Rochester, NY 14445 (585) 248-6302 Fax: (585) 586-3254  
Website: <http://www.erschools.org>

# Welcome to The East Rochester School District

We offer a full-day Kindergarten program that is available for residents of the East Rochester School District. Our registration process begins on March 1, 2024, and ends on March 29, 2024.

Children must be five years old on or before December 1, 2024.

Please be sure to use the attached checklist to ensure you have all the necessary documents to enroll your student.

Completed packets may be:

- Dropped off Monday-Friday between 8:00 AM - 2:00 PM at the Single Point of Entry
- Left in the black mailbox outside the District Office or
- Mailed to the address below;

**East Rochester Union Free School District  
Attn: Michele Griffith, District Registrar  
222 Woodbine Avenue  
East Rochester, NY 14445**

**Please be sure all documents are in an envelope and labeled Attn: Michele Griffith.**

If you have any questions, please call at 585-248-6306 or email [er.registrar@erschools.org](mailto:er.registrar@erschools.org).

**Please Note:** East Rochester Union Free School District is a walking district.  
**We do not provide transportation.**

# NEW STUDENT REGISTRATION CHECKLIST

## Information required at the time of registration:

- Completed Student Registration Packet

## Proof of residency

Copies of at least one:

- mortgage statement/Tax bill
  - Lease Agreement
  - Utility bill or
  - DSS paperwork
- 

- Birth certificate
- Recent Physical exam
- Complete Immunization Record
- If possible, the last report card from the previous school.
- Custody documents **(if applicable)**
- Copy of IEP **(if applicable)**



# STUDENT REGISTRATION FORM (PAGE 1 OF 3)

## Student Information

Student Name \_\_\_\_\_ Preferred Name: \_\_\_\_\_  
Last First Middle

Gender: *M F Non-Binary* Birth date: \_\_\_\_/\_\_\_\_/\_\_\_\_ Grade Entering: \_\_\_\_\_

Circle documents that were provided:

Proof of Age: Birth Certificate or Baptism Certificate; if not available, then Passport; if not available then

Other: \_\_\_\_\_

## Residency Information

Proof of Residency:

- Tax Bill
- Mortgage
- Utility Bill
- Lease

if not available, then a Statement from the Landlord, Owner, or Tenant with whom property is Shared (Shared Housing Agreement); if not available, then Other: \_\_\_\_\_

<b>Permanent Address:</b>		<b>Temporary Address Until: (date)</b>	
Street		Street	
City		City	
State	Zip	State	ZIP
Phone		Temporary Telephone	

Has the student ever attended public school in New York State? (Circle One) Y N

If yes, please specify:

School(s): \_\_\_\_\_ Grade(s): \_\_\_\_\_ Year(s): \_\_\_\_\_

Previous school phone number: \_\_\_\_\_

School(s): \_\_\_\_\_ Grade(s): \_\_\_\_\_ Year(s): \_\_\_\_\_

Previous school phone number: \_\_\_\_\_



# STUDENT REGISTRATION FORM (PAGE 2 OF 3)

## Parent/Guardian Information

Parent/Guardian: Own Step Other	Parent/Guardian: Own Step Other
Name:	Name:
Address:	Address:
Gender: Male Female Non-Binary	Gender: Male Female Non-Binary
Bus. Phone: Cell Phone	Bus. Phone Cell Phone
Email:	Email:

### 1. Additional Parents/Guardians If applicable: Custodial or Non-Custodial

Parent/Guardian: Own Step Other	Parent/Guardian: Own Step Other
Name:	Name:
Address:	Address:
Gender: Male Female Non-Binary	Gender: Male Female Non-Binary
Bus. Phone Cell Phone	Bus. Phone Cell Phone
Email:	Email:

### Siblings: (only list brothers and sisters birth through grade 12)

Name	M/F/Non-Binary	Birth date	School Attending	Grade



**STUDENT REGISTRATION FORM (PAGE 3 OF 3)**

**Information Regarding Educational Program**

Based on your experiences and feedback from educational providers, how would you rate your child's academic progress?

[ ] Below Average for age [ ] Average for age [ ] Above Average for age and grade

Is your child currently enrolled in any type of Special Education or Support Program? **Y N**

Does your child have an individualized education plan (IEP) **Y N**

(Please Circle all Supports that Apply to your child's CURRENT Educational Program):

Speech/Language                      Occupational Therapy      Physical Therapy

English for Speakers of Other Languages                      Other: \_\_\_\_\_

Does your child have a 504 plan?      **Y N**

Other: \_\_\_\_\_

Are there significant health problems:      **Y N**

Please specify:      Asthma      Allergies      Diabetes      Seizures      Other

There may be times when you are unavailable, or cannot be reached, and we must contact an adult regarding your child. Please provide at least two EMERGENCY CONTACTS who can be contacted and who can transport your child.

Name	Address	Contact Number	Relationship





Elisa Alvarez, Associate Commissioner Office of  
Bilingual Education and World Languages

55 Hanson Place, Room 594  
Brooklyn, New York 11217  
Tel: (718) 722-2445 / Fax: (718) 722-2459

89 Washington Avenue, Room 528EB  
Albany, New York 12234  
(518) 474-8775 / Fax: (518) 474-7948

## Home Language Questionnaire (HLQ)

*Dear Parent or Person in Parental Relation:*  
*In order to provide your child with the best possible education, we need to determine how well he or she understands, speaks, reads and writes in English, as well as prior school and personal history. Please complete the sections below entitled Language Background and Educational History. Your assistance in answering these questions is greatly appreciated. Thank you.*

<b>STUDENT NAME:</b>		
First	Middle	Last
<b>DATE OF BIRTH:</b>		<b>GENDER:</b>
Month	Day	Year
<b>PARENT/PERSON IN PARENTAL RELATION INFO:</b>		
Last Name	First Name	Relation to

HOME LANGUAGE CODE

### Language Background

(Please check all that apply.)

1. What language(s) is(are) spoken in the student's home or residence?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____
			<i>specify</i>
2. What was the first language your child learned?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____
			<i>specify</i>
3. What is the Home Language of each parent/guardian?	<input type="checkbox"/> Parent 1	_____	<input type="checkbox"/> Parent 2
		<i>specify</i>	<i>specify</i>
	<input type="checkbox"/> Guardian(s)	_____	<i>specify</i>
4. What language(s) does your child understand?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____
			<i>specify</i>
5. What language(s) does your child speak?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ <input type="checkbox"/> Does not speak
			<i>specify</i>
6. What language(s) does your child read?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ <input type="checkbox"/> Does not read
			<i>specify</i>
7. What language(s) does your child write?	<input type="checkbox"/> English	<input type="checkbox"/> Other	_____ <input type="checkbox"/> Does not write
			<i>specify</i>

### THIS SECTION TO BE COMPLETED BY DISTRICT IN WHICH STUDENT IS REGISTERED:

SCHOOL DISTRICT INFORMATION:

STUDENT ID NUMBER IN NYS STUDENT INFORMATION SYSTEM:

District Name (Number) & School:

Address:

# Home Language Questionnaire (HLQ)—Page Two

## Educational History

8. Indicate the total number of years that your child has been enrolled in school \_\_\_\_\_

9. Do you think your child may have any difficulties or conditions that affect his or her ability to understand, speak, read or write in English or any other language? If yes, please describe them.

Yes\*    No    Not sure  
            \*If yes, please explain: \_\_\_\_\_

How severe do you think these difficulties are?     Minor     Somewhat severe     Very severe

10a. Has your child ever been referred for a special education evaluation in the past?     No     Yes\* \*Please complete 10b below

10b. \*If referred for an evaluation, has your child ever received any special education services in the past?  
 No     Yes – Type of services received: \_\_\_\_\_

Age at which services received (Please check all that apply):  
 Birth to 3 years (Early Intervention)     3 to 5 years (Special Education)     6 years or older (Special Education)

10c. Does your child have an Individualized Education Program (IEP)?     No     Yes

11. Is there anything else you think is important for the school to know about your child? (e.g., special talents, health concerns, etc.)  
 \_\_\_\_\_  
 \_\_\_\_\_

12. In what language(s) would you like to receive information from the school? \_\_\_\_\_

Month: \_\_\_\_\_ Day: \_\_\_\_\_ Year: \_\_\_\_\_

\_\_\_\_\_  
*Signature of Parent or of Person in Parental Relation* *Date*

Relationship to student:  Parent     Other: \_\_\_\_\_

OFFICIAL ENTRY ONLY - NAME/POSITION OF PERSONNEL ADMINISTERING HLQ	
NAME: _____	POSITION: _____
IF AN INTERPRETER IS PROVIDED, LIST NAME, POSITION AND CREDENTIALS:	
NAME/POSITION OF QUALIFIED PERSONNEL REVIEWING HLQ AND CONDUCTING INDIVIDUAL INTERVIEW	
NAME: _____	POSITION: _____
ORAL INTERVIEW NECESSARY: <input type="checkbox"/> No <input type="checkbox"/> Yes	
**DATE OF INDIVIDUAL INTERVIEW: _____ <small>MO.    DAY    YR.</small>	OUTCOME OF INDIVIDUAL INTERVIEW: <input type="checkbox"/> ADMINISTER NYSITELL <input type="checkbox"/> ENGLISH PROFICIENT <input type="checkbox"/> REFER TO LANGUAGE PROFICIENCY TEAM
NAME/POSITION OF QUALIFIED PERSONNEL ADMINISTERING NYSITELL	
NAME: _____	POSITION: _____
DATE OF NYSITELL ADMINISTRATION: _____ <small>MO.    DAY    YR.</small>	PROFICIENCY LEVEL ACHIEVED ON NYSITELL: <input type="checkbox"/> ENTERING <input type="checkbox"/> EMERGING <input type="checkbox"/> TRANSITIONING <input type="checkbox"/> EXPANDING <input type="checkbox"/> COMMANDING
FOR STUDENTS WITH DISABILITIES, LIST ACCOMMODATIONS, IF ANY, ADMINISTERED IN ACCORDANCE WITH IEP PURSUANT TO CSE RECOMMENDATION:	

**STUDENT RACIAL AND ETHNIC IDENTIFICATION**

The U.S. Department of Education requires the collection and recording of the ethnic identity of students. The information will be used to:

- Report information to the State and Federal Education Departments.
- Plan educational programs and make sure that they are readily available to all students.
- Study the movement of students in different ethnic groups as they move from school to school.
- Analyze differences in academic performance, attendance, and completion of school.

This information will be kept secure and confidential in accordance with all State and federal student privacy laws and regulations. If the information requested is not provided on this form on behalf of your child, a student records officer from the school or district will be required to identify the group to which the student appears to belong, identifies with, or is regarded in the community as belonging. Thank you for your cooperation.

**All students between 5 and 21 years of age have the right to a free public education. Children may not be refused admission because of race, color, creed or national origin, sex, citizenship, handicapping condition, or immigration status.**

**DIRECTIONS TO PARENT/GUARDIAN**

PLEASE ANSWER QUESTIONS (1) and (2). PLEASE READ THEM BEFORE YOU RESPOND. [For question (1) Check (√) the box that best describes your child.]

**Student Name:**

**1. Is the student Hispanic or Latino?** Hispanic or Latino means a person of Cuban, Mexican, Puerto Rican, Central or South American, or other Spanish culture or origin, regardless of race.

**YES, Hispanic**                      **NO, not Hispanic**                     

**2. Select one or more races from the following five racial groups** [For question (2) Check (√) all groups that apply to your child; check (√) at least ONE box.]:

**AMERICAN INDIAN OR ALASKA NATIVE:** A person having origins in any of the original people of North America and South America (including Central America), and who maintains tribal affiliation or community recognition.

**ASIAN:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**BLACK:** A person having origins in any of the black racial groups of Africa.

**NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER:** A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**WHITE:** A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

\_\_\_\_\_  
Signature of Parent/Guardian/Other

\_\_\_\_\_  
Date

Relationship to Student (please check one box below):

Mother     Father     Guardian     Other: \_\_\_\_\_ (Please specify relationship)



**NOTE TO SCHOOLS / LEAS:** Please assist students and families filling out this form. Do not simply include this form in the registration packet, because if the student qualifies as residing in temporary housing, the student is not required to submit proof of residency and other required documents that may be part of the registration packet.

**EAST ROCHESTER SCHOOL DISTRICT  
ENROLLMENT FORM - RESIDENCY QUESTIONNAIRE**

Name of LEA: \_\_\_\_\_

Name of School: \_\_\_\_\_

Name of Student: \_\_\_\_\_  
Last First Middle

Gender: Male Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Grade: \_\_\_\_ ID#: \_\_\_\_  
Female Month Day Year (preschool-12) (optional)  
Non-Binary

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

The answer you give below will help the district determine what services you or your child may be able to receive under the McKinney-Vento Act. Students who are protected under the McKinney-Vento Act are entitled to immediate enrollment in school even if they don't have the documents normally needed, such as proof of residency, school records, immunization records, or birth certificate. Students who are protected under the McKinney-Vento Act may also be entitled to free transportation and other services.

Where is the student currently living? (Please check one box.)

- In a shelter
- With another family or other person because of loss of housing or as a result of economic hardship (sometimes referred to as "doubled-up")
- In a hotel/motel
- In a car, park, bus, train, or campsite
- Other temporary living situation (Please describe): \_\_\_\_\_
- Migratory living in circumstances described above
- In permanent housing

\_\_\_\_\_  
Print name of Parent, Guardian, or Student (for unaccompanied homeless youth)

\_\_\_\_\_  
Signature of Parent, Guardian, or Student (for unaccompanied homeless youth)

\_\_\_\_\_  
Date

If the student is **NOT** living in permanent housing, proof of residency and other documents normally needed for enrollment are not required and the student is to be immediately enrolled. **After** the student has been enrolled, the district/school must contact the previous district/school attended to request the student's educational records, including immunization records, and the enrolling district's LEA liaison must help the student get any other necessary documents or immunizations.

**NOTE TO SCHOOLS/LEAS:** If the student is **NOT** living in permanent housing, please ensure that a Designation Form is completed.



Dear Parents/Guardians,

The information below is about required health documentation for your child. New York State Education Law requires each new student to provide proof of required immunizations within 14 days of their entrance into school or 30 days if from out-of-state and proof of a physical examination within 30 days of their entrance into school. The law also requires school districts to request dental health certificates.

Health Information Documents: 1). Health Appraisal Form, 2). Student Health Information Form, and 3). Dental Health Certificate.

What Form	Who Completes	What's Included	When Due
Health Appraisal Form	Family Physician	Immunizations: diphtheria, pertussis, polio, measles, mumps and rubella (MMR), tetanus, Hepatitis B, and Varicella <b>MUST BE COMPLETED WITHIN ONE YEAR OF FIRST DAY OF SCHOOL.</b>	In State: Within 14 days Out-of-State: Within 30 days
Student Health Information Form	Parent/Guardian	Specific health needs, health history, current medical needs	At time of registration
Dental Health Certificate (OPTIONAL)	Section 1: Parent Section 2: Dentist	Dental history, treatment status • A list of dentists available from your school nurse for those families who qualify for an examination on a free or reduced cost basis.	At time of registration

Please return the completed forms to your child's health office within thirty days of the date your child(ren) started school. For further information, please feel free to call the nurse at your child's school.

East Rochester District Registrar: (585)-248-6328

East Rochester Elementary School Nurse: Phone: (585)-248-6317 Fax: 585-248-6326

East Rochester Middle School/High School Nurse: Phone: (585)-248-6372 Fax: 585-248-6336



*NYSED requires an annual physical exam for new entrants, students in Grades K, 2, 4, 7 and 10, sports, working permits and triennially for the Committee on Special Education (CSE).*

### Health Appraisal Form

Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

School: \_\_\_\_\_ Gender:  M  F Grade: \_\_\_\_\_

#### IMMUNIZATIONS / HEALTH HISTORY

<input type="checkbox"/> Immunization record attached <input type="checkbox"/> No immunizations given today <input type="checkbox"/> Immunizations given since last Health Appraisal:	Sickle Cell Screen: PPD: Elevated Lead: Dental Referral	Positive Positive Yes Yes	Negative Negative No No	Not done Not done Not done Not done	Date: _____ Date: _____ Date: _____ Date: _____
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Significant Medical/Surgical History: See attached

Specify current diseases:  Asthma    Diabetes:  Type 1     Type 2     Hyperlipidemia     Hypertension  
 Other: \_\_\_\_\_

Allergies: **LIFE THREATENING**    Food: \_\_\_\_\_    Insect: \_\_\_\_\_    Other: \_\_\_\_\_  
 Seasonal    Medication: \_\_\_\_\_

#### PHYSICAL EXAM

Height: \_\_\_\_\_ Weight: \_\_\_\_\_ Blood Pressure: \_\_\_\_\_ Date of Exam \_\_\_\_\_

Body Mass Index: _____	Vision without glasses/contact lenses	R.	L.	Referral
Weight Status Category (BMI Percentile): ___ less than 5 <sup>th</sup> ___ 5 <sup>th</sup> through 49 <sup>th</sup> ___ 50 <sup>th</sup> through 84 <sup>th</sup> ___ 85 <sup>th</sup> through 94 <sup>th</sup> ___ 95 <sup>th</sup> through 98 <sup>th</sup> ___ 99 <sup>th</sup> and higher	Vision with glasses/contact lenses	R.	L.	
	Vision - Near Point	R.	L.	
	Hearing <input type="checkbox"/> Pass 20 db sc Both ears or:	R.	L.	

EXAM ENTIRELY NORMAL    Tanner: I    II.    III.    IV.    V.    Scoliosis: Negative    Positive: \_\_\_\_\_

Specify any abnormality (use reverse of form if needed): \_\_\_\_\_

*This exam complies with NYSED requirements above and is valid for twelve months, with the exception of any illness or injury lasting more than five days that will require review by private healthcare provider and the school medical director.*



## Health Appraisal Form (page 2 of 2)

*NYSED requires an annual physical exam for new entrants, students in Grades K, 2, 4, 7 and 10, sports, working permits and triennially for the Committee on Special Education (CSE).*

### MEDICATIONS

Medications (list all): None Additional medications listed on reverse of form

Name: \_\_\_\_\_ Dosage/Time: \_\_\_\_\_

If AM dose is missed at home: \_\_\_\_\_

I assess this student to be self-directed  Yes  No  
Student may self-carry and self-administer medication  Yes  No

Note: Nurse will also assess self-direction for the school setting. Please advise parent to send in additional medication in the event that emergency sheltering is necessary at school or if the morning medication has not been given.

### PHYSICAL EDUCATION / SPORTS / PLAYGROUND / WORK QUALIFICATION / CSE CONSIDERATION

Free from contagions & physically qualified for all physical education, sports, playground, work & school activities  
OR only as checked:

\_\_\_\_\_ Limited contact: cheerlead, gymnastics, ski, volleyball, cross-country, handball, fence, baseball, floor hockey, softball.  
\_\_\_\_\_ Non-contact: badminton, bow, golf, swim, table tennis, tennis, archery, riflery, weight train, crew, dance, track, run, walk, rope jump.

Specify medical accommodations needed for school: \_\_\_\_\_ None

Known or suspected disability: \_\_\_\_\_ Please monitor

Restrictions: \_\_\_\_\_ Please monitor

Protective equipment required: Athletic Cup Sport goggles/impact resistant eyewear Other: \_\_\_\_\_  
(Stamp below)

Provider's Signature: \_\_\_\_\_ Phone: \_\_\_\_\_

Provider's Name/Address: \_\_\_\_\_ Fax: \_\_\_\_\_

Parent Signature (Parent Signature): \_\_\_\_\_ Date (Date): \_\_\_\_\_

*This exam complies with NYSED requirements above and is valid for twelve months, with the exception of any illness or injury lasting more than five days that will require review by private healthcare provider and the school medical director*



## Dental Health Certificate- Optional Dental Health Certificate- Optional

Parent/Guardian: New York State law (Chapter 281) permits schools to request a dental examination in the following grades: school entry, K, 2, 4, 7, & 10. Your child may have a dental check-up during this school year to assess his/her fitness to attend school. Please complete Section 1 and take the form to your dentist for an assessment. If your child had a dental check-up before he/she started the school, ask your dentist to fill out Section 2. Return the completed form to the school's medical director or school nurse as soon as possible.

### Section I: To be completed by Parent or Guardian (Please Print)

Child's Name: \_\_\_\_\_  
Last First Middle

Birth Date: \_\_\_\_\_ Sex: M F Will this be your child's first visit to dentist? Y or N  
MM/DD/YY

School Name: \_\_\_\_\_ Grade \_\_\_\_\_

Have you noticed any problems that interferes with your child's ability to chew, speak or focus on school activities?

Y or N

I understand that by signing this form I am consenting for the child named above to receive a basic oral health assessment. I understand this assessment is only a limited means of evaluation to assess the student's dental health, and I would need to secure the services of a dentist in order for my child to receive a complete dental examination with x-rays if necessary to maintain good oral health.

I also understand that receiving this preliminary oral health assessment does not establish any new, ongoing or continuing doctor-patient relationship. Further, I will not hold the dentist or those performing this assessment responsible for the consequences or results should I choose NOT to follow the recommendations listed below.

Parent's Signature \_\_\_\_\_ Date \_\_\_\_\_

Section II on Reverse Side



**Dental Health Certificate- Optional Dental Health Certificate- Optional (page 2 of 2)**

**Section 2. To be completed by the Dentist**

I. The Dental Health condition of \_\_\_\_\_ on \_\_\_\_\_ (date of exam) The date of the exam needs to be within 12 months of the start of the school year in which it is requested. Check one:

Yes, The student listed above is in fit condition of dental health to permit his/her attendance at the public schools.

No, The student listed above is not in fit condition of dental health to permit his/her attendance at the public schools.

NOTE: Not in fit condition of dental health means that a condition exists that interferes with a student's ability to chew, speak or focus on school activities including pain, swelling or infection related to clinical evidence of open cavities. The designation of not in fit condition of dental health to permit attendance at the public school does not preclude the student from attending school.

Dentist Name Address (print or Stamp):

Dentist Signature:

Optional Sections: Parent/Guardian, If you agree to release this information to your child's school, please initial here

I. Oral Health Status (check all that apply)

Yes No Caries Experience/Restoration History – Has the child ever had a cavity (treated or untreated)? [A filling (temporary/permanent) OR a tooth that is missing because it was extracted as a result of caries OR an open cavity].

Yes No Untreated Caries – Does this child have an open cavity? [At least 1/2 mm of tooth structure loss at the enamel surface. Brown to dark-brown coloration of the walls of the lesion. These criteria apply to pits and fissure cavitated lesions as well as those on smooth tooth surfaces. If retained root, assume that the whole tooth was destroyed by caries. Broken or chipped teeth, plus teeth with temporary fillings, are considered sound unless a cavitated lesion is also present].

Yes No Dental Sealants Present

Other problems (Specify): \_\_\_\_\_

II. Treatment Needs (check all that apply)

No obvious problem. Routine dental care is recommended. Visit your dentist regularly.

May need dental care. Please schedule an appointment with your dentist as soon as possible for an evaluation.

Immediate dental care is required. Please schedule an appointment immediately with your dentist to avoid problems



Since April 2003, HIPPA (Health Information Proliferation Privacy Act) requires you to complete the form below for your healthcare provider to share protected health information with the school district. Please complete, sign and give the form to your healthcare provider and/or to your school nurse to avoid delays. (Page 1 of 2)

## AUTHORIZATION FOR USE OR DISCLOSURE OF PROTECTED HEALTH INFORMATION

I, \_\_\_\_\_, authorize my child's healthcare provider(s) listed  
(Name)

below to release the medical records of my child, \_\_\_\_\_ DOB \_\_\_\_\_, to

(Child name)

(Date of birth)

the district's: Medical Officer, School Nurse, Occupation Therapist (OT), Physical Therapist (PT), Speech Therapist (ST), Athletic Trainer (AT), Psychologist, Social Worker, Counselor, other (specify) \_\_\_\_\_.

I authorize my child's healthcare provider(s) listed below to release the medical records of my child, to the district's: Medical Officer, School Nurse, Occupation Therapist (OT), Physical Therapist (PT), Speech Therapist (ST), Athletic Trainer (AT), Psychologist, Social Worker, Counselor, other (specify).

Parent, list all your child's healthcare providers below:

Name \_\_\_\_\_ Phone \_\_\_\_\_ Fax \_\_\_\_\_

Name \_\_\_\_\_ Phone \_\_\_\_\_ Fax \_\_\_\_\_

Name \_\_\_\_\_ Phone \_\_\_\_\_ Fax \_\_\_\_\_

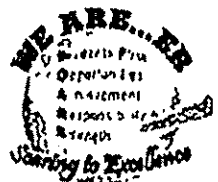
The healthcare provider may disclose the following protect health information to: **PARENT/SCHOOL**: check all that apply.

- Immunizations
- Health Appraisals
- Past/Current Medical Condition and its impact on Attendance, Athletics, or School Programing or Therapy(ics).
- Other \_\_\_\_\_

The Protected Health Information may be used, disclosed or received for the following purpose(s):

**PARENT/SCHOOL**: check all that apply

- To develop care or therapy plans for routine and emergent school management
- To design appropriate education, school, or athletic programs
- To assess the impact of the medical condition(s) on school programming and/or attendance
- To share school observations/concerns surrounding behavior
- To assess a medical basis for modification of transportation and/or home tutoring
- Medication delivery or therapy prescriptions
- At patient's request with no specified purpose
- Other \_\_\_\_\_



**PARENT:** Please select one.

(Page 2 of 2)

(Note: if you do not sign for the complete academic year, you may need to complete another form)

This authorization is valid for the entire academic school year 20\_\_\_\_ - 20\_\_\_\_.

This authorization shall expire on \_\_\_\_/\_\_\_\_/\_\_\_\_ (MM/DD/YY).

*I acknowledge that I have the right to revoke this authorization at any time by sending written notification to the Privacy Officer at my healthcare provider's office and to the District Administration Building. I understand that the revocation of this authorization is not effective if the Healthcare Provider or District has used the authorization for disclosure of the Protected Health Information before receiving my written revocation notice. I understand that any Protected Health Information disclosed as a result of this Authorization to anyone not covered by the state and federal privacy laws and regulations may be subject to re-disclosure and may no longer be protected by federal or state law. I understand that my child's treatment is not dependent on my agreement to release or withhold information. I acknowledge that the district will share relevant school information with my healthcare providers and when applicable with those governmental agencies as required for reimbursements. I give permission for the school representatives above to share and disclose information as indicated above with the healthcare providers listed.*

Date	Signature of Patient (over 18), Parent, or Guardian	Relationship
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**YOU MAY REFUSE TO SIGN THIS AUTHORIZATION  
A SIGNED COPY OF THIS AUTHORIZATION MUST BE GIVEN TO THE ADULT PATIENT OR  
PARENT OF THE MINOR CHILD IF YOU CHILD REQUIRES MEDICATION IN SCHOOL, PLEASE  
SIGN THE PERMISSION BELOW.**

**I give permission for my child to receive medication or therapy in school as prescribed by my healthcare provider.**

Name \_\_\_\_\_ Date \_\_\_\_\_

*This exam complies with NYSED requirements above and is valid for twelve months, with the exception of any illness or injury lasting more than five days that will require review by private healthcare provider and the school medical director.*

