

EAST ROCHESTER UNION FREE SCHOOL DISTRICT

# EDUCATION PLAN



# DiscoverER 2022-27

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The East Rochester Union Free School District values an environment that fosters student academic and behavioral success.

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Our Discover 2022-27 plan places an emphasis on measurable goals that will align with four principles aimed at aligning our efforts, creating an ability to monitor progress and meeting the standards set forth on our Mission statement. This plan serves as a guidance tool for our district and its stakeholder groups. It is a collaborative effort aimed at streamlining efforts on behalf of students in our district. We strive to improve outcomes for all students by looking to this plan as a tool to keep our efforts focused. We expect that our work will be centered upon the District's mutually agreed upon goals that support our Guiding Principles. We understand that the needs of our students may evolve over the course of the timeframe of this plan. To that end, we expect the district and its stakeholder groups to assess and identify the need to modify our targets with the focus on consistent improvement of outcomes for students.

## Our District's Mission

The Mission of the East Rochester School District is to prepare students to be college and career ready and to provide a quality education in a safe environment where all students develop the abilities, attitudes and values necessary for responsible, productive citizenship.

## Our District's Vision

The Vision of the East Rochester School District is that students will learn through the highest quality instruction which recognizes each student's strengths, talents, interests, learning styles and rates of learning, using developmentally appropriate methods.

## Our District's Core Values - S.O.A.R.S.

Students First: Students are our first priority. We dedicate ourselves to holistic student development in a safe, nurturing environment.

Opportunity: We provide every student equal access to strong academic programs, clubs, teams and events that enable students to reach their fullest potential.

Achievement: Everyone can improve. We collaborate to learn, observe, measure and grow. We proudly celebrate achievements.

Responsibility: We are all accountable to ourselves, to our students and to each other. Our shared responsibility is to be respectful.

Strength: Together, we will accomplish excellence.

## Goals

- 1. Targeted Academic Success-** Provide an authentic, individualized, age-appropriate, inclusive, and student-centered approach to instruction guided by realistic assessments to gauge student performance and our efforts to support their learning. Offer diverse programming options to enhance learning opportunities and focus professional learning communities around continuous student achievement. Promote critical thinking, effective communication, and a growth mindset in our educators and our students to empower them to meet the expectations for learning in our rapidly changing world.
- 2. Social and Emotional Stability-** We are committed to the holistic development of every child. While a primary focus for schools is academic achievement, we realize that social and emotional stability is essential for success in the classroom, a foundation for problem solving and an integral part of effective communication in and outside the school building. Through the implementation of multi-tiered systems of support, we will promote self-efficacy and resilience within our students and employees as they face difference challenges before, during and after school hours. Our instructional practices will be trauma informed with the aim at ensuring that all students can learn regardless of their life circumstances.
- 3. Engagement in Education-** To succeed in our mission, we must have all stakeholder groups regularly involved in dialogue about student performance. Strive to create and enhance learning partnerships that focus on student empowerment, giving families a voice in our curriculum process, and our community engaging in and supporting academic initiatives. It is essential that our engagement is regular and predictable. Engage in partnerships with community groups, agencies, and families to foster pride in our work on campus.
- 4. Alignment of Support Systems-** We will have streamlined communication, processes and procedures that govern our operations. Strategic initiatives including curriculum, technology, budgeting, infrastructure, and long-range planning will be focused on outcomes for students and staff. Our district level departments will provide direct support to buildings and departments to ensure they are equipped to meet targets. Our work will enable employees to work as part of a team whose goal is to support the measurable growth and development of students and staff.

Building/Department

**Guiding Principle**

Targeted Academic Success  
 Engagement in Education

Social and emotional Stability  
 Alignment of systems

**Goal**

*The **goal** should answer the question: what do we want to accomplish? Identify the topic within your area that aligns with the guiding principle above. This topic should be a priority for your department and our district. It should be focused and identify a tangible outcome.*

**Target**

*The **target** should answer the question: what metric will we use to measure our success? Provide a specific data point or level of achievement for students.*

**Evidence**

*The **evidence** should answer the question: how will we track and measure progress? Outline any assessment tools and or data (i.e., surveys, assessment scores) that you will collect to track and measure progress toward achieving the desired target.*

**Action Steps**

*The **action steps** should answer the question: how will we accomplish the goal? Outline the steps you will need to take to achieve the goal. This should include who will be involved in helping to achieve the goal.*

**Targeted Timeline**

*The **targeted timeline** should answer the question: when will we achieve the goal? Outline a projected due date to accomplish the target. Outline specific short-, medium-, and long-range checkpoints to measure progress.*



